

1           **Improving social sustainability in construction: a conceptual**  
2                           **framework based on social network analysis**

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11  
12   **Abstract**

13   Along with the rapid sustainable development since the publication of the *Agenda 21 on*  
14   *Sustainable Construction* (CIB 1999), there have been increasing calls for social  
15   sustainability to be incorporated into construction. One promising, yet under explored  
16   direction is to take into account the context of temporal construction project-based  
17   organizations (PBOs), interconnected networked stakeholders and the longitudinal  
18   monitoring of organizational governance. The use of Social Network Analysis (SNA) to  
19   study various relationship-oriented phenomena is gaining popularity in organizational  
20   governance and project management, and has the potential to be applied to construction  
21   where PBOs prevail. This paper aims to develop a multi-layered conceptual framework  
22   for improving social sustainability in construction, where the link between the theories of  
23   social sustainability and construction can be advanced through network thinking and  
24   SNA. Based on the framework, effective operational methods can be derived to measure

25 and analyze the working relationships involved and, in so doing, the social sustainability  
26 aspects can be better embedded. A building project is investigated as a case study to  
27 illustrate the application of the conceptual framework. By continuous monitoring of the  
28 network interplay and adjustments on institutional settings, construction can be more  
29 socially sustainable in the long run.

30

31 **Keywords:** Social Sustainability, Project-Based Organizations, Construction, Social  
32 Network Analysis

33

### 34 **Introduction**

35 Since the 1987 *Brundtland Report* and the 1992 Rio Earth Summit, in particular the  
36 *Agenda 21 on Sustainable Construction* (CIB 1999), there has been an increasing  
37 awareness that the construction industry, as a significant component of the global  
38 economy, must play an important role in the global sustainable development (Levitt,  
39 2007). Social sustainability is one of the weakest sustainability dimensions (McKenzie,  
40 2004; Labuschagne and Brent, 2006) and covers not only the social considerations of the  
41 final users but also those of the project delivery team of health and safety issues, and  
42 even the surrounding community of the impact on the environment and quality of life  
43 (Dillard et al., 2009). Following the definitions and arguments of Herd-Smith and  
44 Fewings (2008) and Dillard et al. (2009), social sustainability in construction in this  
45 paper refers to construction and its related management practices that could be beneficial  
46 to current and future stakeholders by providing a set of social outcomes, such as health,  
47 safety, self-identification, ease of access, and sense of belonging. Construction here is

48 thus an inclusive term to refer to a constructed facility, physical constructing process, and  
49 the related management activities. A number of previous studies have discussed various  
50 indicators relating to social sustainability, including client satisfaction, noise levels,  
51 indoor air quality and employee skill training (e.g. Kolk, 2004; McKenzie, 2004;  
52 Gilchrist and Allouche 2005; Shen et al., 2007; Almahmoud and Doloi, 2015). It is  
53 important to recognize the strenuous efforts made towards improving social sustainability,  
54 together with the new requirements and challenges for the inception, building, operation  
55 and maintenance of constructed facilities. Consequently, it is necessary to introduce  
56 changes and innovative solutions at the industrial, organizational and individual levels,  
57 new effective methodologies in particular.

58

59 One potential methodology is to apply network theory and its analytic instrument of  
60 social network analysis (SNA) , as it is a potentially reliable and powerful approach for  
61 improving the social sustainability. On the one hand, acknowledging the significant role  
62 of inter- and intra-organizational networking in construction project delivery, it is able to  
63 utilize systems thinking and network theory (Winch, 1989; Chinowsky et al., 2008, 2010,  
64 2012). A great deal of evidence demonstrates that construction firms that do not formally  
65 or informally foster cooperation networks to spread and exchange knowledge, which  
66 could easily lead to hazardous consequences in the long run (Pittaway et al., 2004). On  
67 the other hand, thanks to the contributions of many social network researchers over the  
68 recent three decades, the concept of a network as a collection of individuals and their  
69 interactions has been popularly and effectively adopted by a wide range of disciplines.  
70 These include sociology, anthropology, psychotherapy, biology, physics, the Internet,

71 communication and criminology, as well as construction (Kilduff and Tsai, 2003; Scott  
72 and Carrington, 2011). SNA, in particular, is gaining popularity, with a view to mapping  
73 temporal construction project-based organizations (PBOs) as social networks to examine  
74 the formal and informal interactions between stakeholders within the network boundary  
75 (Winch, 1989; Nohria and Eccles, 1992; Loosemore, 1998; Pryke, 2012; Schweber and  
76 Harty, 2010; Chinowsky et al., 2008; 2010). Kilduff and Tsai's (2003) critical review of  
77 the theoretical foundations of contemporary SNA applications in organizational studies  
78 implies that further network-based organizational studies could incorporate the concept of  
79 social sustainability into the inter- and intra-organizational interactions that occur in the  
80 context of construction projects. In addition, various relationships have been examined  
81 for construction PBOs using SNA, such as contractual relationships, incentives to  
82 perform, communication relating to information exchange and instructions/advice,  
83 innovation diffusion and conflict resolution (e.g. Valente, 1995; Fritsch and Kauffeld-  
84 Monz, 2008; Almahmoud and Doloi, 2015). SNA is therefore a potentially feasible tool  
85 for modeling social considerations related to sustainability concerns in the construction  
86 management discipline.

87

88 SNA provides a powerful methodological instrument for improving construction social  
89 sustainability, as it is able to model formal (e.g. contractual relationships and  
90 organizational structures) and informal interactions (e.g. collaboration, communication  
91 and innovation diffusion) and examine their interplay. It is widely recognized in the  
92 business and organizational literature that the interplay of formal and informal working  
93 networks will affect organizational operations and, in turn, project performance

94 (Williamson, 1985; Zenger et al., 2002; Kogut, 2012). In the context of construction,  
95 social considerations can be incorporated into the examination of the social networks  
96 formed by organizational design and working relationships, and their dynamic interplay.

97

98 A comprehensive and feasible research framework is needed to realize the potential of  
99 SNA to improve social sustainability in construction management. This study aims to  
100 develop a multi-layer conceptual framework based on SNA theories and applications.  
101 The next section provides an overview of social sustainability and SNA applications in  
102 the context of construction management, followed by a section on the development of the  
103 proposed conceptual framework. Final remarks provide the implications and limitations  
104 of the work, and proposals for future research.

105

## 106 **Literature review**

### 107 ***Social sustainability in construction***

108 Ever since the concept was coined, sustainable development has been heatedly discussed  
109 for its proposition of maintaining a balance between the social, environmental and  
110 economic ‘pillars’ of development. It has now been widely incorporated into most  
111 government and company discourses all over the world (Kunz, 2006; Knoepfel, 2010; Lu  
112 et al., 2015; Lu and Zhang, 2016). A number of research studies have been conducted to  
113 identify the interconnections between project management and sustainable development,  
114 such as developing sustainable corporate versions and strategies, updating procurement  
115 strategies, refining project performance assessment systems and after-sales service  
116 management (Eid, 2009; Silvius et al., 2012; Silvius and Schipper, 2014; Yung and Siew,

117 2016). More than ever, construction, as a global and long lasting industry, has a need to  
118 improve its social, economic and environmental dimensions of sustainability. However,  
119 in contrast to the considerable academic and political attention paid to the economic and  
120 environmental dimensions of sustainable development, the social counterpart is often  
121 ignored, or at most, of unequal importance (McKenzie, 2004; Kunz, 2006).

122

123 There are various definitions of social sustainability. As summarized by McKenzie  
124 (2004), social sustainability can be defined as a self-enhancing condition, a process, or a  
125 collection of best practices, for the same purpose of realizing better social outcomes.  
126 Although the definitions of social sustainability seems to be pluralistic, its social  
127 outcomes are commonly shared, including but not limited to, equity of access to societal  
128 resources, cultural diversity, social cohesion, a sense of belongings, quality of life, and  
129 democratic governance (McKenzie, 2004; Cuthill, 2010; Zuo and Zhao, 2016). Vallance  
130 et al. (2011) discussed the “chaos” in defining social sustainability and recommended to  
131 use categorized criteria to clarify it.

132

133 Although the importance of social sustainability criteria has been recognized in recent  
134 decades along with the developmental momentum of Corporate Social Responsibility, no  
135 consensus has yet been reached (McKenzie, 2004; Vallance et al., 2011). Contained in  
136 the vast literature on the subject of social sustainability criteria is a taxonomy that  
137 includes social capital, social infrastructure, social justice and equity, and engaged  
138 governance (Dillard et al., 2009; Cuthill, 2010; Dempsey et al, 2011). Social capital and  
139 social infrastructure are regarded as two preparatory aspects for achieving social

140 sustainability through the provision of a variety of resources and corresponding facilities  
141 and institutions. Social justice and equity relates to the accessibility of resources and  
142 opportunities, such as education, decent housing, green space and recreational facilities,  
143 and the protection of rights and liberties of individuals or groups in the social context.  
144 Engaged governance focuses on the involvement of stakeholders in decision-making.  
145 These together constitute a comprehensive system for empirical testing and from which  
146 social sustainability indicators can be derived (Cuthill, 2010).

147

148 While many studies have been made of the economic and environmental dimensions of  
149 construction, academic and practical attention devoted to the integration of social  
150 sustainability and construction is particularly rare (Zuo et al., 2012; Valdes-Vasquez et al.,  
151 2013). Each construction project is unique, with requirements for a tailor-made set of  
152 social criteria, which makes the measurement of social sustainability often very limited in  
153 terms of applications, e.g. in recycled construction materials (Hossain et al., 2017) and in  
154 project supply chains (Saunders et al., 2015). This explains why the well-known  
155 Sustainability Reporting Guidelines by the Global Reporting Initiative (GRI) is criticized  
156 as lacking concern for contextualization and interdependence (Fonseca, 2010), and the  
157 Construction and Real Estate Sector Supplement was published by the GRI subsequently  
158 to make remediation. As illustrated in Figure 1, studies of construction sustainability need  
159 to take in account the multi-layered nature of the network boundary and dynamic features  
160 across the project phases. Shen et al. (2007) established a checklist of three dimensions of  
161 sustainability from the perspective of the project management team throughout the whole  
162 project life cycle. Valdes-Vasquez et al.'s (2013) interviews resulted in the categorization

163 of social sustainability concerns at the design stage of construction projects into six  
164 groups, while Zuo et al. (2012) adopted a similar approach to identify 26 criteria of social  
165 sustainability for project design and construction from the perspectives of internal  
166 stakeholders, external stakeholders and macro level considerations (e.g. social-economic-  
167 technical contexts).

168 <<Figure 1. Multiple dimensions in construction project sustainability research >>

169

170 Current sustainability assessment systems cover different governance layers separately,  
171 e.g. at the project level, professional level and organizational level (Lu and Zhang, 2016).  
172 There are calls for the integration of multiple dimensions of sustainability assessment in  
173 the construction industry. Klewitz and Hansen (2014), for example, posit that  
174 sustainability-oriented innovations should be focused at varying levels of product,  
175 process and organization, and be integrated in serving the firm's strategic development.  
176 The differences from differing perspectives and foci call for corresponding assessment  
177 methodologies. Social network analysis (SNA) is therefore proposed in this paper as a  
178 potential method for achieving construction social sustainability.

179

### 180 *SNA for sustainable construction*

181 Social network analysis (SNA) is an analytic method based on the concept of social  
182 network; a set of social actors (e.g. individuals, groups, or companies) form a network  
183 through the interdependencies or relationships between them (Wasserman and Faust,  
184 1994). SNA is concerned with the “structure and patterning” of relationships and its  
185 purpose is to identify both their causes and effects (Tichy et al., 1979). Techniques for



186 describing and analyzing network structures and interpretative theories have already been  
187 established (Wasserman and Faust, 1994).

188

189 SNA has increasingly become popular in construction management studies over the last  
190 two decades. In the construction industry, project-based organizations (PBOs) have long  
191 been accepted as the norm across a significant range of activities (Winch, 1989; Gann  
192 and Salter, 2000; Söderlund, 2010; Morris et al., 2011). PBO refers to an organizational  
193 form, involving the creation of temporary systems for project delivery. One theoretical  
194 bridge to using SNA in construction is to view construction PBOs as a set of networks.  
195 Allee (2002, 2008) proposes a SNA approach to evaluate construction management  
196 initiatives, and his discussion of value conversion within networks provides much  
197 inspiration for construction management studies. A fruitful application of network theory  
198 to construction management materializing the EXPO 2010 project in Shanghai by  
199 establishing an organizational-level SNA model covering the main project stakeholders'  
200 information flows, project participant positions, clique formation, management power  
201 distribution and leadership within the network (Li et al., 2011). SNA approach is also  
202 suitable and efficient for mapping the knowledge flows in construction projects in order  
203 to improve the project sustainability (Schröpfer and Kurul, 2016)

204

205 Another underpinning theoretical stance is provided by institutional theory, where formal  
206 and informal institutions together form the “rules of the game” (North, 1990) and the  
207 institutional interplay is perceived to be influential in organizational performance (Zenger  
208 et al., 2002; Scott, 2014). Formal networks are designated in formal institutional settings,

209 and informal networks are evolved by the interplay of formal and informal institutions  
210 over time, with informal relations playing an essential role in the distribution of  
211 organizational management power, leadership and progress control (Krackhardt and  
212 Hanson, 1993).

213

214 In summary, a popular theoretical perspective is to view PBOs as networks formed by  
215 formal and informal institutions. Their interplay portrays the dynamics of the formal and  
216 informal institutions in the PBOs that, in turn, determine project performance however it  
217 is defined. SNA provides a new “language” to represent and understand PBOs by  
218 translating them into social networks and allowing innovative studies of organizational  
219 relationships in a manner that inspires both academic and practical interest. It also  
220 provides a handy and powerful analytical tool for improving social sustainability in  
221 construction.

222

223 ***Conceptual framework of SNA implementation for improving social sustainability in***  
224 ***construction***

225 The conceptual framework shown in Figure 2 is proposed to illustrate how the analytic  
226 method of SNA can facilitate the achievement of social sustainability in construction.  
227 Compared to the economic and environmental dimensions, the social dimension of  
228 sustainability needs to be placed in the context of the inter-relationships between internal  
229 and external stakeholders, with the goal of improving their social capital, social  
230 infrastructure, social justice and equity, and engaged governance. One of the two axes on  
231 the left hand side of Figure 2 represents the multiple levels of social networks in a PBO,

232 with the unit of analysis in inter-firm and intra-firm networks being the individual, task  
233 group and/or company. The other axis indicates the dimension of project phase to reflect  
234 the PBO's dynamic and complex features.

235 <<Figure 2 Conceptual framework of SNA implementation for improving social  
236 sustainability in construction >>

237

238 On the right side of Figure 2 are the four aspects of social sustainability of both internal  
239 and external stakeholders. To be socially sustainable in the context of construction, the  
240 PBO needs to own the trust or commitment from the internal stakeholders (project team  
241 members) and external stakeholders (the government and the local community). The  
242 *social capital* for the project team is widely reported in the literature, such as the  
243 establishment of organizational versions and norms, the accumulation of experience and  
244 enhancement of professional skills of employees, and social networking with core project  
245 participants and peripheral stakeholders (Lin, 1999; Inkpen and Tsang, 2005; Li et al.,  
246 2011). The closeness of project team members and convenience in reaching their  
247 resources are also regarded as critical elements of social capital (Warde and Tampubolon,  
248 2002; Inkpen and Tsang, 2005) and relate to the concepts of closeness and connectivity in  
249 SNA. For *social infrastructure*, the physical outcomes of construction projects, e.g. roads,  
250 bridges, tunnels, hotels, schools and commercial buildings, are important supporters of  
251 the sustainable development of society. Although commonly discussed at the macro level  
252 instead of within the boundary of the PBO, social infrastructure in construction can be  
253 understood as the facilitating equipment or mechanisms serving network reachability and  
254 efficiency, such as information communication technologies and an innovation

255 encouraging organizational culture. From the perspective of external stakeholders, a high  
256 priority is often given to *social justice and equity* in the feasibility analysis of  
257 construction projects (Dempsey et al, 2011). From the perspective of project team  
258 members, the protection of rights, liberties and equity - one essential element of social  
259 justice – need to be considered through regulations and narratives. Freedom of thought -  
260 another element of social justice and equity –also needs to be respected, so that  
261 innovative ideas can be continuously proposed and efficiently practiced throughout the  
262 working networks (Easley and Kleinberg, 2010). The last aspect of *engaged governance*  
263 requires the involvement of both internal and external stakeholders in decision-making.  
264 Client requirements need to be highly prioritized and concerns of the local community  
265 are taken into serious consideration, while successful project delivery relies mainly on the  
266 knowledge and professional work of the project team (Kent and Becerik-Gerber, 2010;  
267 Chinowsky et al., 2008, 2010, 2012). Integrated design and construction processes and  
268 early involvement of engaged governance has been gaining increasing support in the  
269 construction industry over the past two decades (Sive, 2009; Kent and Becerik-Gerber,  
270 2010).

271

272 In the middle of Figure 2, SNA serves as the bridge between the organizational study of  
273 construction PBOs and social sustainability. By visually presenting the networks and  
274 quantifying the network characteristics, the social sustainability of both internal and  
275 external stakeholders can be evaluated and enhanced through in-depth exploration and  
276 necessary interventions. There are two approaches for SNA to contribute to the  
277 improvement of PBO social sustainability. The first and static approach is to map the

278 social networks in a PBO according to differing scenarios or organizational settings, and  
279 then to utilize the SNA method to characterize these networks for the comparison of  
280 social sustainability performance. This approach can refer to the work of Pryke (2012),  
281 where a survey is adopted to investigate six types of procurement related networks. Based  
282 on the survey data, graphical presentations are provided to visualize the social networks  
283 of interest, and SNA measures are calculated to investigate the differences of  
284 organizational concerns in procurement methods. The second approach is to compare the  
285 network design relating to social sustainability concerns with the actual working  
286 networks during the project delivery in a dynamic way. This approach can refer to the  
287 work of Pauget and Ward (2013), where a French hospital project is studied by SNA over  
288 two time-periods and a mismatch between the actual networks and the designated  
289 working relationships is found to be responsible for the project delay. The two  
290 approaches are not contradictory. The first approach involves a comparison of several  
291 specifically formed networks in a PBO, while the second one provides a longitudinal  
292 comparison of the networks of interest during project phases. If the two approaches well  
293 combined, SNA applications in construction can perform to be more comprehensive,  
294 dynamic and interpretable.

295

### 296 **Improving social sustainability performance through SNA: a case study**

297 In this section, a case project is investigated to illustrate the operationalization of the  
298 conceptual framework. Validity issues are considered in its design following Yin (2003).  
299 For the purpose of illustration, only the broad categories of social sustainability and the  
300 common SNA measures in organizational study are utilized. Internal validity is ensured

301 through the aforementioned discussion on the relationship between the categories of  
302 social sustainability and network measures. External validity is concerned with the  
303 implications for the generalized theory domain, which refers to institutional theory in  
304 organizational studies. Particularly, the examination of formal and informal networks in  
305 this study can add value to the theoretical discussion of institutional interplay. Finally,  
306 reliability is ensured because of the repeatability of the data collection procedure and  
307 analysis.

308

### 309 *Case description*

310 The case is a private “turnkey” building renovation project. After renovation, the building  
311 will be a 4-story high professional training center with two underground floors and a total  
312 gross floor area of about 15,000 m<sup>2</sup>. The project is piloted to implement Building  
313 Information Modeling (BIM) and green building technologies, including a geothermal  
314 heating water system and underground water proofing system.

315

316 The client is fully financing the project within a strict schedule and has assigned a task  
317 group to coordinate and control project progress, while the contractor is responsible for  
318 the project delivery. As shown in Figure 3, the project team comprises the client, the  
319 contractor, architects, planners, engineers and sub-contractors, e.g. building service  
320 specialists. The project manager leads contractor’s six task groups; two service groups  
321 being responsible for centralized service provision and quality control, and four other  
322 groups on-site being responsible for planning, procurement, cost control, construction  
323 work, coordination, etc. An electronic planning company, a structural engineering  
324 company and a building services provider have joined the project team under the

325 supervision of the project manager to provide professional services. The Government is  
326 an important external stakeholder that has a significant influence on the project  
327 management team's decision-making. The designated working network is interpreted and  
328 shown in Figure 3 based on these entities.

329 <<Figure 3 Designated working network based on organizational structure>>

330

### 331 ***Results and discussion***

332 It is a twofold data collection process. For the data of the designated working network, a  
333 series of interviews were conducted with the project manager and representatives of six  
334 task groups, and a workshop was held to solicit information of internal stakeholders'  
335 roles and functions in the project. For the data of actual working network, an on-line  
336 questionnaire was designed and distributed to the project team members through the  
337 intranet. Site visits were arranged to survey those who missed to participate in the survey.

338

339 The aspects of social sustainability in the proposed conceptual framework can be  
340 examined based on the interviewees' reflections and survey results. The social  
341 sustainability concerns from the external stakeholders' perspective include the building  
342 facade embedded into the local architecture style, open green space and sidewalks for  
343 pedestrians, some facilities in the building open to the public, convenient access for  
344 disabled and the inclusion of representatives from the government and nearby community  
345 for engaged governance in project delivery. Most of the concerns, except for engaged  
346 governance, are beyond the scope of construction.

347

348 The social sustainability concerns from the internal stakeholders play important role in  
349 the scope of construction. Firstly, social capital can be understood as the professional  
350 capacities of individual team members and their ability to complete the assigned tasks  
351 cooperatively. For instance, the contractor has a good tradition of employee education  
352 and training to enhance the social capital of its employees. During project delivery, the  
353 contractor launches a monthly BIM education program to highlight good BIM practices.  
354 Secondly, the project team adopts information communication technologies (ICT) to  
355 increase teamwork efficiency and effectiveness, e.g. with the help of 3D visualization  
356 models of specific tasks, intranet to solicit opinions and remote technical assistance  
357 through graphs and videos. Secondly, these ICT applicants, and the encouraging  
358 atmosphere for innovations, function as social infrastructure for higher productivity in  
359 project delivery. Thirdly, the elements of social justice and equity are deeply embedded  
360 in the company culture. As reflected by most interviewees, their companies have  
361 regulations to protect employees' rights and freedom of thought, and they regard it a  
362 means of enhancing their trust relationship with the companies. Fourthly, engaged  
363 governance is highly valued by the project team in terms of decision-making. At the  
364 project level, the involvement of the client, government and local representatives is  
365 regarded as a prerequisite and good practice for the determination of project deliverables.  
366 As the project manager revealed, engaged governance is not just tailor-made for this  
367 project, but is a common practice for any construction project. At the company level, the  
368 interviewees indicate that they are more willing to take part in engaged governance  
369 because of the higher information transparency and trust in a BIM facilitated environment.  
370 At the specific task level, complex technical solutions are obtained through collective



371 discussion of the relevant specialists on and off site. Collectively, those social  
372 sustainability concerns contribute to the initial organizational design and continuously  
373 affect organizational behaviors during project delivery.

374

375 All the data from interviews and surveys were coded as the adjacent matrices, which  
376 were then entered into the SNA software *Ucinet*, which is one of the most scholarly  
377 popular SNA toolkits (Anonymous, 2011; Wang, 2015). Figure 4 provides a graphical  
378 representation of the designated and actual working networks generated by *Ucinet*. The  
379 colored nodes indicate the actors from different firms or organizations. The node size  
380 indicates the actor's influence power measured by degree, which is a SNA metric. From  
381 the left network graph, it is easy to identify who are assigned to be the core members of  
382 the project team, e.g. project manager (PM), deputy project manager (DPM) and  
383 structural engineer in the construction management group (CM-ST). As expected in the  
384 original organizational design, the three core members are in the center of the network in  
385 the right network graph.

386 <<Figure 4 Graphical interpretations of both designated and actual working networks>>

387

388 With the help of *Ucinet*, the SNA measures at both the individual and network levels are  
389 calculated for the designated and actual working networks as shown in Table 1. The fit  
390 index for each SNA measure is derived by dividing its value (average value being used  
391 for the individual SNA measure) in the actual working network by that in the designated  
392 network. The results in Table 1 show a high consistency between the designated and  
393 actual working network, with a fit index of 1 indicating a perfect match.

394 <<Table 1 Statistics and fit indices of designated and actual working networks >>

395

396 *Density* relates to interaction intensity, and a denser network is perceived to be more  
397 cohesive and socially sustainable given the close fit between designated and actual  
398 working networks. The actual *density* is 1.04 times over the designated one in the case  
399 project. The density fit index can be lower than 1 in abnormal situations, e.g. with  
400 problems of “imploded relationships” or “irregular communication patterns”, as  
401 discussed by Krackhardt and Hanson (1993). The *average path length* and *diameter*  
402 indicates the level of interaction between the network actors. The fit index of an *average*  
403 *path length* is 0.94 indicating some new relationship is created to facilitate teamwork. If  
404 the actual *average path length* or *diameter* is larger than 1, it is probably because a  
405 gatekeeper is not transmitting information, which can be easily found in a “fragile  
406 structure” of low density and low reachability. *Degree centrality*, *closeness centrality* and  
407 *betweenness centrality* are the three measures of centrality in SNA. *Degree centrality*  
408 emphasizes the network position of an actor, with a higher degree of centrality leading to  
409 more opportunities in terms of acquiring information and resources from the whole  
410 network. *Closeness centrality* emphasizes connectedness, with a higher closeness  
411 centrality indicating a better capability of reaching other network actors. *Betweenness*  
412 *centrality* emphasizes the mediating function in controlling and transmitting information  
413 flows within the network. These three centrality measures are positively correlated with  
414 the influence and power an actor possesses in the network. The fit indices of the three  
415 centralities are 1.04, 1.05 and 0.94 respectively; being relatively close to 1 indicates a  
416 good match between designated and actual network features in terms of centrality. A

417 closer look into the individual centrality can help reveal whether some members fail to  
418 maintain social connections with others for the sake of efficient information seeking or  
419 transmission. The last two SNA measures (global and local clustering coefficients)  
420 indicate the level of homophily, which means there is a tendency of individuals to  
421 associate or bond with “similar” others. The meaning of “similar” depends on the context;  
422 in this case, it is sociological affinity of working relationships. The fit indices of local and  
423 global clustering coefficients are 0.94 and 0.86, indicating a high level of working  
424 network cohesion that is conducive to the social infrastructure. Furthermore, most  
425 individuals have no obvious discrepancy between the clustering coefficient in the  
426 designated working network and that in the actual one; about 27% individuals have the  
427 discrepancy larger than 20%. A BIM coordinator with the largest discrepancy of 67%  
428 needs to own trust from team members, as it is found that others like to directly seek  
429 assistance from his superior.

430

431 Using the proposed conceptual framework, the social sustainability of internal  
432 stakeholders can be diagnosed by checking network graphs and SNA measures of both  
433 the designated and actual working networks. A high level of network structure fit, either  
434 at the individual or network level, indicates the project team is functioning as well as in  
435 the organizational design. The determination of the fit level depends on a comprehensive  
436 consideration of various factors, such as the network size, work intensity, social  
437 sustainability aspects, etc. For example, the extent of social sustainability can lead to  
438 tolerable intervals for the fit indexes of SNA measures, and attentions should be given to  
439 anything that changes dramatically beyond its tolerable interval. When an extremely low

440 level of fit is found, the project management board needs to investigate the reasons and  
441 take necessary intervention steps. One intervention approach is to reflect on the original  
442 organizational design to see whether the task-oriented communications between  
443 corresponding professionals and specialists are sufficient and, if not, altering the missing  
444 or long-distance information channels by adjusting the organizational structure or  
445 enhancing ICT adoption. The other approach is to inspect current working relationships,  
446 especially where there is an obvious misfit of SNA measures, and remediate individual  
447 behaviors through individual contact or group social events to unify the team towards the  
448 primary goal of delivering construction projects in a more efficient and sustainable way.

449

#### 450 **Conclusions, implications, and limitations**

451 There has been increasing interest in aligning construction – both as a constructed facility  
452 and the process of constructing it - with the emerging field of sustainable development  
453 and social sustainability in particular. However, the literature review shows that social  
454 sustainability has not yet been adequately addressed in construction, comparing with the  
455 other two dimensions of sustainability, and it calls for more methodological innovation.

456 A conceptual framework is developed from the discussions of multi-layered construction  
457 project delivery networks and the network thinking for improving social sustainability in  
458 project-based organizations (PBOs). The conceptual framework highlights the  
459 methodological potential of SNA for improving social sustainability in construction. The  
460 two SNA application approaches, of static network analysis to compare alternative  
461 settings and the dynamic analysis to examine evolving networks over time, provide the

462 fundamental stances for the methodological innovation needed to improve the social  
463 sustainability of construction.

464

465 The study also provides both theoretical and practical insights. Theoretically,  
466 consideration of the evolution of working networks could help shift management towards  
467 an informal institutional arrangement in the construction industry with a view to  
468 enhancing social sustainability. The proposed conceptual framework could be generalized  
469 into a broader, general management context and hence contribute to the development of  
470 mainstream management theory. This research further reinforces the theoretical view to  
471 treat PBOs as networks. In doing so, SNA can be linked to construction management  
472 research to allow innovative studies of organizational relationships in a manner that will  
473 inspire both academic and practical interest.

474

475 The study has a practical meaning for project managers or organization leaders to  
476 measure and analyze the interplay between the designated working networks according to  
477 formal institutional settings and the actual informal networks during construction project  
478 delivery. When an obvious mismatch is found, an adjustment can be made to the formal  
479 institutional setting or an intervention on informal working relationships in order to  
480 alleviate the mismatch. By continuous efforts of reflections on the network interplay and  
481 adjustments on formal and informal institutional settings, construction managers can  
482 better achieve social sustainability in construction.

483

484 This study can be regarded as the point of departure for the further examination of social  
485 sustainability in construction through SNA. One of the limitations is the methodological  
486 challenges of the SNA method; mapping social networks, especially in a longitudinal  
487 manner, is a costly and time-consuming process that demands an ingenious and thorough  
488 research design and ethnographical efforts thereafter. Future work is encouraged to  
489 explicate the bridge between social sustainability criteria and network measures, along  
490 with the theoretical development of sustainability development and network thinking.  
491 Further research is also encouraged to deepen the understanding of sustainability  
492 concerns in the network domain, in the context of construction and beyond.

493

#### 494 **Supplemental Data**

495 Table. S1 is available online in the ASCE Library ([ascelibrary.org](http://ascelibrary.org)).

496

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