

CURRICULUM VITAE

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EDUCATION

A.B., Psychology and Social Relations, 1982, Harvard University
Ph. D., Psychology, 1987, Stanford University

EMPLOYMENT

1987 – 1991 Assistant Professor of Psychology, Brown University
1991 Associate Professor of Cognitive and Linguistic Sciences, Brown University
1991 – 1997 Associate Professor of Psychology, University of California, Los Angeles
1997 – 2002 Professor of Psychology, University of California, Los Angeles
2002 – Chair Professor of Psychology, the University of Hong Kong

HONORS

Member, Sigma Xi, 1988
Elected Fellow, Hong Kong Psychological Society, 2004
Research Output Prize (Faculty of Social Sciences), the University of Hong Kong, 2009-2010
Elected Fellow, Association of Psychological Science, 2010

GRANTS

Developing an intuitive understanding of matter (P.I.; NSF BNS Grant, USA, 1990-93; Direct Costs: US\$141,160)
Does experience with a language during childhood help adults learn that language? (P.I.; University of California Linguistic Minority Research Institute, 1996-97; Direct Costs: US\$20,000)
Adolescent-mother communication about AIDS (Co-P.I.; NIMH Grant, USA, 1995-2000, no-cost extension through 5/02; with Marian Sigman as the P.I. Direct Costs: US\$726,538.)
Language Acquisition: Timing and nature of input (P.I.; NIMH Grant, USA, 1998-2002. Direct Costs: US\$283,642)
Language Acquisition: Timing and nature of input (P.I.; Minority supplement to the NIMH main grant, USA, 1999-2002. Direct Costs: US\$47,864)
Learning to Read: Building on bilingual children's phonological awareness. (P.I.; University of California Linguistic Minority Research Institute Grant, 2001-2002. Direct Costs: US\$15,000)
Developing a New Undergraduate Minor in "Applied Child Development." (Co-P.I.; University Development Fund, the University of Hong Kong, 2003-05. Direct Costs: HK\$4,000,000)
Folkbiology Meets Microbiology: A Study of Conceptual and Behavioral Changes. (P.I.; Research Grants Council, Hong Kong, 2003-06. Direct Costs: HK\$931,200)

- Enhancing Critical Thinking and Communication Skills. (P.I.; Teaching Development Grant, the University of Hong Kong, 2006-07. Direct Costs: HK\$297,296)
- Enriching the Language Environment of Children Learning a Second Language. (P.I.; Research Grants Council, Hong Kong, 2006-09. Direct Costs: HK\$699,600)
- Enhancing School Engagement: Fact-Finding and Intervention. (Co-I; Quality Education Fund, Hong Kong, 2008-2010; With Shui-Fong Lam as P.I. Direct Costs: HK\$778,500)
- Specific Language Impairment (SLI) and Dyslexia in Cantonese-Chinese: Co-morbidity and Underlying Deficits. (Co-I; Research Grants Council, Hong Kong, 2008-2011; with Anita Wong as P.I. Direct Costs: HK\$799,180)
- Oral health literacy - Implications for Hong Kong's children. (Co-I; Research Grants Council, Hong Kong, 2009-2011; with Susan Bridges as P.I. Direct Costs: HK\$472,000)
- The Role of Childhood Language Memory in Adult Language Learning: Korean Adoptees Learning Korean as Adults. (Co-PI; National Science Foundation, USA, 2009-2014; with Janet Oh as P.I. Direct Costs: US\$408,847; Total Costs: US\$477,648)
- Mindfulness Training For Children in Local School Setting. (Co-I; Health Care and Promotion Fund of the Food & Health Bureau, Hong Kong, 2010-2012; with Barbara Lo as P.I. Direct Costs: HK\$99,400)
- Research Output Prize (Faculty of Social Sciences), The University of Hong Kong (P.I.; University Research Committee, The University of Hong Kong, 2009. Award: HK\$120,000)
- The Connection between Specific Language Impairment and Reading Disabilities in Cantonese-Chinese Children. (Co-I; GRF, Research Grants Council, Hong Kong, 2010--2012; with Anita Wong as PI. Direct Costs: HK\$279,048)
- Learning Basic Sounds in L2: Chinese Speakers' Perception and Production of Stop Consonants in English. (P.I.; Research Grants Council, Hong Kong, 2011-2014. Direct Costs: HK\$550,617)
- Cultural and Individual Influences on Parenting during Infancy. (P.I.: Research Grants Council, Hong Kong, 2012-2014. Direct Costs: HK\$259,948) In collaboration with Merideth Gattis (Cardiff University, UK) in an ESRC/RGC Joint Scheme project.
- Health Literacy and Clinical Communication: Global Intersections in Asia. (Co-I; Research Grants Council, Hong Kong, 2012-2015; with Susan Bridges as P.I. Direct Costs: HK\$857,180)
- Integrating Health and Biology in a Science Curriculum for Latino Preschoolers. (Co-PI; National Institute of Health, USA, 2012-2017; with Laura Romo as P.I. Direct Costs: US\$1,112,338; Total Costs: US\$1,200,724)
- A Pilot Study for Childhood Anxiety Group Intervention in Local Primary Schools. (Co-I; Health and Medical Research Fund of the Food & Health Bureau, Hong Kong, 2012-2014; with Barbara Lo as P.I. Direct Costs: HK\$79,600)
- Peer Interaction as a Naturalistic "Stress Test": Early Identification of Children At-Risk for Mild ASD. (P.I.; Research Grants Council, Hong Kong, 2013-2016. Direct Costs: HK\$1,316,484)

PROFESSIONAL ACTIVITIES & MEMBERSHIP

Grant Review Panel Chair (Founding Chair),

Assessment Panel of the three Competitive Research Funding Schemes for the Self-financing Degree Sector, Hong Kong Research Grants Council (SCSF; May, 2014 – April, 2016)

Grant Review Panel Subject Convenor,

Humanities and Social Sciences Subject of the Assessment Panel of the three Competitive Research Funding Schemes for the Self-financing Degree Sector, Hong Kong Research Grants Council (SCSF; May, 2014 – April, 2016)

Monitoring and Assessment Panel of the three Competitive Research Funding Schemes for the Self-financing Degree Sector, Hong Kong Research Grants Council (November, 2014 – August, 2017)

Grant Review Panel Member,

Perception and Cognition Review Committee, National Institutes of Mental Health, USA
(August, 1994 - June, 1998)

NIH Behavioral and Biobehavioral Processes (BBBP-3: Language & Communication) Review Panel, USA (October 19-20, 2000)

NIMH Minority Research Infrastructure Support Program Review Panel, USA (November 30-December 1, 2000)

NIMH Special Emphasis Panel 1001/10 Council ZMH1 BRB-S 02 S, USA (July 19, 2001)

NIMH BBBP-4 (Biobehavioral and Behavioral Processes) Panel, USA (June, 2003). Invited to review grant applications but had to decline due to travel advisory.

Humanities, Social Science and Business Studies Panel, the Hong Kong Research Grants Council (September, 2003 – June, 2009)

Hong Kong Research Grants Council Joint Research Schemes (JRSs) with France and Germany (May, 2006 – June, 2009)

Fulbright Advisory Committee, Hong Kong-America Center & Hong Kong University Grants Council (November, 2010)

Award/Grant Application Reviewer,

National Science Foundation (USA), 1992, 1993, 1996, 1998, 1999, 2001, 2003, 2004, 2008, 2012

The Spencer Foundation, 1992, 1993

U.S. Civilian Research & Development Foundation, 1996

Hong Kong Research Grants Council, 1997, 2000, 2001

National Institute of Mental Health (USA), 1998, 1999, 2000

National Science Council, Taiwan (Outstanding Research Award Program), 2003

Sir Edward Youde Memorial Fund Council Visiting Professorship Scheme for Local Tertiary Institutions, 2004-2005

Social Sciences and Humanities Research Council (Canada), 2006, 2012

Economic and Social Research Council (UK), 2008

Israel National Science Foundation, 2013

Associate Editor,

Developmental Psychology (January, 1998 - May, 2000)

Editorial Board Member,

Child Development (July, 1995 - May, 1998)

Cognition (July, 1998 – August, 2008)

Developmental Psychology (January, 1993 - December, 1994; September, 2011 – December, 2014)

Journal of Memory and Language (January, 1994 - December, 1996)

Perspectives on Psychological Science (March, 2010 - Present)

Psychological Science (January, 1995 - December, 1997)

Ad Hoc Journal Article Reviewer,

American Psychologist; Applied Psycholinguistics; Bilingualism; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Cognition; Cognitive Development; Cognitive Psychology; Cultural Diversity and Ethnic Minority Psychology; Developmental Psychology; Developmental Science; Journal of Applied Developmental Psychology, Journal of Child Language; Journal of Cognition and Development; Journal of Experimental Psychology: General; Journal of Linguistics; Journal of Memory and Language; Journal of Personality and Social Psychology; International Journal of Pediatrics; Language, Culture and Curriculum; Language Learning; Language Learning and Development; Memory & Cognition; Merrill-Palmer Quarterly; Personality and Social Psychology Bulletin; Psychological Review; Psychological Sciences, Quarterly Journal of Experimental Psychology, Social Cognition, Teaching and Teacher Education.

Conference Abstract Reviewer,

Child Language Research Forum, 1984-1986

The Biennial Meeting of Society for Research in Child Development, 1988, 1990, 1994, 1996, 1998 (Chair, Panel # 8 “Language”), 2000, 2008 (Alternate Chair, Panel #12 “Representation, Concepts, & Problem Solving”), 2010 (Reviewer & Alternate Chair, Panel #12 “Representation, Concepts, & Problem Solving”), 2012.

The Annual Conference of the Cognitive Science Society, 1991

The American Psychological Association Meeting, 1995

International Convention of Psychological Science (ICPS), 2015

Honorary AdvisorInternational:

Board of Advisors, National Heritage Language Resource Center (at UCLA), U.S.A., 2006-2010

International Academic Advisors Board, School of Social Sciences, Singapore Management University, Singapore, 2013-2015

Hong Kong:

Institute of Clinical Neuropsychology, Hong Kong, 2002-present

Psychological Support Programme, Hong Kong Red Cross, 2005-2007

Advisory Board on Academic Publication, Hong Kong Psychological Society, 2007-2011.

Panel/Committee Member,International:

American Psychological Association Division Task Force on Applied Developmental Psychology, 1994

International Science Committee, the 7th International Conference on the Cognitive Processing of Chinese and Other Asian Languages, Hong Kong, 1995.

University of California Linguistic Minority Research Institute Steering Committee, 1996-1998
Steering Committee for the “2007 International Conference on Couple Relations,” Hong Kong.
Organizing Committee for the “2008 International Conference on Language Issues in English-medium Universities: A Global Concern”

Academic Review Panel, School of Social Sciences, Singapore Management University, Singapore, 2013

Program Committee for the inaugural International Convention of Psychological Science (ICPS), Amsterdam, 2015

Hong Kong:

Barrister Disciplinary Tribunal Panel, Judiciary, Hong Kong SAR Government, 2007-2012

Administrative Appeals Board, Hong Kong SAR Government, 2009-2015

Independent Commission Against Corruption (ICAC) Operation Review Committee, Hong Kong SAR Government, 2010-2011

ICAC Witness Protection Review Board, Hong Kong SAR Government, 2010-2011

Research Grants Council (RGC), Hong Kong SAR Government, 2010-2016

Family Council, Hong Kong SAR Government, 2013-2015

Board of Directors, HKU School of Professional and Continuing Education, 2013-2016

Social Sciences Panel, Research Assessment Exercise (RAE), Research Grants Council, Hong Kong SAR Government, 2014.

Committee on Home-School Co-operation, Education Bureau, HKSAR, 2013-2016

Steering Committee on Competitive Research Funding for the Self-financing Degree Sector, Hong Kong Research Grants Council, 2013-2014

Sir Edward Youde Memorial Fund Council, Hong Kong SAR Government, 2015-2017

Professional Society Member,

American Psychological Society, 1991-2006

Association for Psychological Science (Elected Fellow, 2010), 2007-present

Hong Kong Psychological Society (Elected Fellow), 2004-present

Society for Research in Child Development, 1987-present

RESEARCH INTERESTS

Language & conceptual development

Childhood language experience and adult language acquisition

Development of intuitive theories

Language and cognition

Mother-adolescent communication

Health education

ARTICLES, BOOK CHAPTERS, & BOOK

- Au, T. K. (1983). Chinese and English counterfactuals: The Sapir-Whorf hypothesis revisited. *Cognition*, *15*, 155-187.
- Au, T. K. (1984). Counterfactuals: In reply to Alfred Bloom. *Cognition*, *17*, 289-302.
- Au, T. K. (1985). Children's word-learning strategies. *Papers and Reports on Child Language Development*, *24*, 22-29.
- Au, T. K. (1986). A verb is worth a thousand words: The causes and consequences of interpersonal events implicit in language. *Journal of Memory and Language*, *25*, 104-122.
- Au, T. K., & Harackiewicz, J. M. (1986). The effects of perceived parental expectations on Chinese children's mathematics performance. *Merrill-Palmer Quarterly*, *32*, 383-392.
- Au, T. K., & Markman, E. M. (1987). Acquiring word meanings via linguistic contrast. *Cognitive Development*, *2*, 217-236. Au, T. K. (1988a). Children's use of information in word learning. *Papers and Reports on Child Language Development*, *27*, 15-22.
- Au, T. K. (1988b). Language and cognition. In L. Lloyd and R. Schiefelbusch (Eds.), *Language Perspectives II* (pp. 125-146). Austin: Pro-Ed.
- Au, T. K. (1990). Children's use of information in word learning. *Journal of Child Language*, *17*, 393-416.
- Au, T. K., & Glusman, M. (1990). The principle of Mutual Exclusivity in word learning: To honor or not to honor? *Child Development*, *61*, 1474-1490.
- Au, T. K., & Laframboise, D. E. (1990). Acquiring color names via linguistic contrast: The influence of contrasting terms. *Child Development*, *61*, 1808-1823.
- Au, T. K. (1992). Counterfactual reasoning. In G. R. Semin and K. Fiedler (Eds.), *Language, Interaction and Social Cognition* (pp. 194-213). London: Sage.
- Au, T. K. (1992). Cross-linguistic research on language and cognition: Methodological challenges. In H. C. Chen and O. Tzeng (Eds.), *Language processing in Chinese: Eastern and Western Perspectives* (pp. 367-381). *Advances in Psychology* book series. London: Elsevier Science Publisher B.V.
- Au, T. K., Sidle, A. L., & Rollins, K. B. (1993). Developing an intuitive understanding of conservation and contamination: Invisible particles as a plausible mechanism. *Developmental Psychology*, *29*, 286-299.
- Au, T. K. (1994). Developing an intuitive understanding of substance kinds. *Cognitive Psychology*, *27*, 71-111.
- Au, T. K., Dapretto, M., & Song, Y. K. (1994). Input vs. constraints: Early word acquisition in Korean and English. *Journal of Memory and Language*, *33*, 567-582.
- Au, T. K., & Romo, L. F. (1996). Building a coherent conception of HIV Transmission: A new approach to AIDS education. In D. Medin (Ed.), *The Psychology of Learning and Motivation*, Vol. 35 (pp. 193-241). New York: Academic Press.
- Au, T. K., & Romo, L. F., DeWitt, J. E., de la Sota, A., & Ifekwunigwe, M. (1996). Talking about AIDS in science education. *Connections* (a newsletter for teachers published by the UCLA Urban Education Studies Center), pp 3-9.
- Gelman, R., & Au, T. K. (Eds.) (1996). *Perceptual and cognitive development*. In E. Carterette and M. Friedman (series editors), *Handbooks of perception and cognition* (2nd Edition). New York: Academic Press.

- Savage, S. L., & Au, T. K. (1996). What word learners do when input contradicts the mutual exclusivity assumption, *Child Development*, 67, 3120-3134.
- Au, T. K. & Romo, L. F. (1997). Does childhood language experience help adult learners? In H.-C. Chen (Ed.), *The Cognitive Processing of Chinese and related Asian Languages* (pp. 417-441). Hong Kong: Chinese University Press.
- Au, T. K. (1998). Language and thought. An entry in *the MIT Encyclopedia of the cognitive sciences* (pp. 444-446). Cambridge, MA: MIT Press.
- Lefkowitz, E. S., Kahlbaugh, P., Au, T. K., & Sigman, M. D. (1998). A longitudinal study of mother-adolescent AIDS conversation. *AIDS Education and Prevention*, 10, 351-366.
- Lefkowitz, E. S., & Au, T. K. (1998). Talking to children about sexuality and AIDS. July, 1998 feature article in *Parent News*. (<http://ericps.ed.uiuc.edu/npin/pnews/1998/pnew798/featu798.html>).
- *Re-printed in *Best of Parent News: a sourcebook on parenting from the National Parent Information Network*, 4, 35-39. Champaign, IL: ERIC Clearinghouse on Elementary and Early Childhood Education.
- Au, T. K., & Romo, L. F. (1999). Mechanical causality in children's "folkbiology." In D. Medin and S. Atran (Eds.), *Folkbiology* (pp. 355-401). Cambridge, MA: MIT Press.
- Au, T. K., Romo, L. F., & DeWitt, J. E. (1999). Considering children's folkbiology in health education. In M. Siegal and C. Peterson (Eds.), *Children's understanding of biology and health* (pp. 209-234). London: Cambridge University Press
- Lefkowitz, E. S., Romo, L. F., Corona, R., Au, T. K., & Sigman, M. (2000). How Latino American and European American adolescents discuss conflicts, sexuality, and AIDS with their mothers. *Developmental Psychology*, 36, 315-325.
- Lefkowitz, E. S., Sigman, M. D., & Au, T. K. (2000). Helping mothers discuss sexuality and AIDS with adolescents. *Child Development*, 71, 1383-1394.
- Romo, L. F., Lefkowitz, E. S., Sigman, M., & Au, T. K. (2001). Determinants of mother-adolescent communication about sex in Latino families. *Adolescent & Family Health*, 2, 72-82.
- Au, T. K., Knightly, L. M., Jun, S.-A., & Oh, J. S. (2002). Overhearing a language during childhood. *Psychological Science*, 13, 238-243.
- *Reprinted in: G. Robinson-Riegler & B. Robinson-Riegler (Eds.), *Readings in Cognitive Psychology: Applications, Connections, and Individual Differences* (2003). Boston: Allyn and Bacon.
- Lefkowitz, E. S., Boone, T. L., Sigman, M. D., & Au, T. K. (2002). He said, she said: Gender differences in self-reported and observed conversations about sexuality. *Journal of Research on Adolescence*, 12, 217-242.
- Oh, J. S., Au, T. K., & Jun, S.-A. (2002). Benefits of Childhood Language Experience for Adult L2 Learners' Phonology. In B. Skarabela, S. Fish, & A. H.-J. Do (Eds.), *Proceedings of the 26th Annual Boston University Conference on Language Development (Vol. 2, pp. 464-472)*. Somerville, MA: Cascadilla Press.
- Romo, L.F., Lefkowitz, E.S., Sigman, M., & Au, T.K. (2002). A longitudinal study of maternal messages about dating and sexuality and their influence on Latino adolescents. *Journal of Adolescent Health*, 31, 59-69.
- Boone, T. L., Lefkowitz, E. S., Romo, L., Corona, R., Sigman, M., & Au, T. K. (2003). Mothers' and adolescents' perceptions of AIDS vulnerability. *International Journal of Behavioral*

- Development*, 27, 347-354.
- Knightly, L. M., Jun S.-A., Oh, J. S., & Au, T. K. (2003). Production benefits of childhood overhearing. *Journal of the Acoustical Society of America*, 114, 465-474.
- Lefkowitz, E. S., Boone, T. L., Au, T. K., & Sigman, M. D. (2003). No sex or safe sex? Mothers' and adolescents' discussions about sexuality and AIDS/HIV. *Health Education Research*, 18, 341-351.
- Oh, J. S., Jun S.-A., Knightly, L. M., & Au, T. K. (2003). Holding on to Childhood Language Memory. *Cognition*, 86, B53-B64.
- Au, T. K. (2004). Making sense of differences: Language, culture, and social reality. In S. h. Ng, C. Candlin & C. Chiu (Eds.), *Language matters: Communication, identity, and culture* (pp.139-153). Hong Kong: City University of Hong Kong Press.
- Romo, L. F., Nadeem, E., Au, T. K., & Sigman, M. (2004). Mexican-American adolescents' responsiveness to their mothers' questions about dating and sexuality. *Journal of Applied Developmental Psychology*, 25, 501-522.
- Au, T. K., & Oh, J. S. (2005). Late Second Language Learners: What Predicts Good Outcomes? In J. Cohen, K. T. McAlister, K. Rolstad, & J. MacSwan (Eds.), *Proceedings of the 4th International Symposium on Bilingualism* (pp.110—122). Somerville, MA: Cascadilla Press.
- Oh, J. S., & Au, T. K. (2005). Learning Spanish as a heritage language: The role of sociocultural background variables. *Language, Culture & Curriculum*, 18, 229-241.
- Au, T.K. (2006). The relationship between language and cognition. In Li, P., Tan, L., Bates, E., & Tzeng, O. (Eds.) *Handbook of East Asian Psycholinguistics (Vol. I: Chinese)*, pp. 281-286). Cambridge, UK: Cambridge University Press.
- Zamora, A., Romo, L. F., & Au, T. K. (2006). Using biology to teach adolescents about STD transmission and self-protective behaviors. *Journal of Applied Developmental Psychology*, 27, 109-124.
- Nadeem, E., Romo, L. F., Sigman, M., Lefkowitz, E. S., & Au, T. K. (2007). The validity of observational measures in detecting optimal maternal communication styles: Evidence from European Americans and Latinos. *Journal of Research on Adolescence*, 17, 153-168.
- Au, T. K. (2007). Salvaging heritage languages. In D. Brinton, S. Bauckus, & O. Kagan (Eds.), *Heritage language education: A new field emerging* (pp. 337-351). Mahwah, NJ: Erlbaum.
- Au, T. K., Chan, C. K. K., Chan T., Cheung, M. W. L., Ho, J. Y. S., & Ip, G. W. M. (2008). Folkbiology meets microbiology: A study of conceptual and behavioral change. *Cognitive Psychology*, 57, 1-19.
- Au, T. K., Oh, J. S., Knightly, L.M., Jun S.-A, & Romo, L. F. (2008). Salvaging a childhood language. *Journal of Memory & Language*, 58, 998-1011.
- Au, T. K., & Oh, J. S. (2009). Korean as a heritage language. In P. Li (General Ed.), *Handbook of East Asian Psycholinguistics, Part III: Korean Psycholinguistics* (C. Lee, G.B. Simpson, & Y. Kim, Eds., pp. 269-275). London: Cambridge University Press.
- Oh, J. S., Au, T. K., & Jun, S.-A. (2009). The nature of childhood language memory: Korean adoptees learning Korean as adults. In J. Chandlee, M. Franchini, S. Lord, & G.-M. Rheiner (Eds.), *Proceedings of the 33rd Annual Boston University Conference on Language Development (Vol. 2, pp. 391-397)*. Somerville, MA: Cascadilla Press.

- Lau, W., Chan, C. K., Li, J. C., & *Au, T. K. (2010). Effectiveness of group cognitive-behavioral treatment for childhood anxiety in community clinics. *Behaviour Research and Therapy*, *48*, 1067-1077. (*corresponding author)
- Oh, J. S., Au, T. K., & Jun, S.-A. (2010). Early childhood language memory of international adoptees. *Journal of Child Language*, *37*, 1123-1132.
- Richland, L. E., Chan, T.-K., Morrison, R. G., & Au, T. K. (2010). Young Children's Analogical Reasoning across Cultures: Similarities and Differences. *Journal of Experimental Child Psychology*, *105*, 146-153.
- Wong, A. M. Y., Kidd, J., Ho, C. S., & Au, T. K. (2010). Characterizing the overlap between SLI and dyslexia in Chinese: the role of phonology and beyond. *Scientific Studies of Reading*, *14*, 30-57.
- Chan, A. C., & *Au, T. K. (2011). Getting children to do more academic work: Foot-in-the-Door versus Door-in-the-Face. *Teaching & Teacher Education*, *27*, 982-985. (*corresponding author)
- Chan, W. W. L., Au, T. K., & Tang, J. (2011). Exploring the developmental changes in automatic two-digit number processing. *Journal of Experimental Child Psychology*, *108*, 263-274.
- Cheung R. Y., & *Au, T. K. (2011). Nursing students' anxiety and clinical performance. *Journal of Nursing Education*, *50*, 286-289. (*corresponding author)
- Li, J. C., Lau, W., & Au, T. K. (2011). Psychometric Properties of the Spence Children's Anxiety Scale in a Hong Kong Chinese Community Sample. *Journal of Anxiety Disorders*, *25*, 584-591.
- Tso, R. V. Y., Au, T. K., & Hsiao, J. H. (2011). The influence of writing experiences on holistic processing in Chinese character recognition. In L. Carlson, C. Hoelscher, & T. F. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 1442-1447). Austin, XX: Cognitive Science Society.
- Au, T. K. (2012). Access to Childhood Language Memory: Implications for Cognitive Development. In M. Siegal & L. Surian (Eds.), *Access to language and cognitive development* (pp. 176-191). New York: Oxford University Press.
- Wong, H. M., Bridges, S. M., Yiu, C. K. Y., McGrath, C. P. J., Au, T. K., & Parthasarathy, D. S. (2012). Development and Validation of Hong Kong Rapid Estimate of Adult Literacy in Dentistry (HKREALD-30). *Journal of Investigative and Clinical Dentistry*, *3*, 118-127.
- Au, T. K. (2013). Songs as Ambient Language Input in Phonology Acquisition. *Language Learning and Development*, *9*, 266-277.
- Bridges, S., Parthasarathy, D. Au, T., Wong, H., Yiu, C., & McGrath, C. (2013). Development of functional oral health literacy assessment instruments: Application of literacy and cognitive theories. *Journal of Public Health Dentistry*.
- Chan, W. W. L., Au, T. K., & Tang, J. (2013). Developmental dyscalculia and low numeracy in Chinese children. *Research in Developmental Disabilities*, *34*, 1613-1622.
- Tso, R. V. Y., Au, T. K., & Hsiao, J. H. (2013). Expert marker of Chinese character recognition: Left-side bias versus holistic processing? In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society* (pp. 1492-1497). Austin, TX: Cognitive Science Society.
- Wong, H. M., Bridges, S. M., Yiu, C. K. Y., McGrath, C. P. J., Au, T. K., & Parthasarathy, D. S. (2013). Validation of the Hong Kong Oral Health Literacy Assessment Task for

- paediatric dentistry (HKOHLAT-P). *International Journal of Paediatric Dentistry*, 23, 366-375.
- Bridges, S., Parthasarathy, D. Au, T., Wong, H., Yiu, C., & McGrath, C. (2014). Development of functional oral health literacy assessment instruments: Application of literacy and cognitive theories. *Journal of Public Health Dentistry*, 74, 110-119.
- Bridges, S. M., Parthasarathy, D. S., Wong, H. M., Yiu, C. K., Au, T. K., & McGrath, C. P. (2014). The relationship between caregiver functional oral health literacy and child oral health status. *Patient education and counseling*, 94, 411-426.
- Chan, W. W. L., Au, T. K., & Tang, J. (2014). Strategic counting: A novel assessment of place-value understanding. *Learning and Instruction*, 29, 78-94.
- Parthasarathy, Bridges, S. M., D. S., McGrath, C. P. J., Au, T. K. Wong, H. M., & Yiu, C. K. Y. (2014). The relation between caregivers' multiliterate reading habits and their children's oral health status. *Interactive Journal of Medical Research*, 3(3).
- Parthasarathy, D. S., McGrath, C. P. J., Bridges, S. M., Wong, H. M., Yiu, C. K. Y., & Au, T. K. (2014). Efficacy of instruments measuring Oral Health Literacy: A systematic review. *Oral Health and Preventive Dentistry*, 12, 2233-43.
- Tso, R. V. Y., Au, T. K., & Hsiao, J. H. (2014). Perceptual expertise: Can sensorimotor experience change holistic processing and left-side bias? *Psychological Science*, 25, 1757-1767.
- Au, T. K., Chan, W. W. L., Cheng, L., Siegel, L. S., & Tso, R. V. Y. (2015). Can Non-Interactive Language Input Benefit Young Second-Language Learners? *Journal of Child Language*, 42, 323-350.
- Bridges, S. M., Drew, P., Zayts, O., McGrath, C., Yiu, C. K. Y., & Au, T. K. (2015). Interpreter-mediated Dentistry. *Social Science and Medicine*, 132, 197-207.
- Kidd, J., Shum, K. K., Ho, C. S., & *Au, T. K. (2015). Phonological Representations and Early Literacy in Chinese. *Scientific Studies of Reading*, 19, 89-113. (*corresponding author)
- Wong, A. M.-Y., Ho, C. S.-H., Au, T. K.-F., Kidd, J. C., Ng A. K.-H., Yip, L. P.-W., & Lam, C. C.-C. (2015). (Dis)connections between specific language impairment and dyslexia in Chinese. *Reading and Writing: An Interdisciplinary Journal*, 28, 699-719.

BOOK REVIEWS

- Au, T. K. (1987). A review of S. A. Kuczaj and M. D. Barrett's edited volume The development of word meaning. *Contemporary Psychology*, 32, 32-33.
- Au, T. K., & Murphy, G. L. (1988). A review of U. Neisser's edited volume Concepts and conceptual development. *Contemporary Psychology*, 33, 879-880.
- Au, T. K. (1989). A review of P. Homel, M. Palij, and D. Aaronson's edited volume Childhood bilingualism: Aspects of linguistic, cognitive, and social development. *Contemporary Psychology*, 34, 33-34.
- Au, T. K. (1990). A review of J. Gibbons's monograph Code-Mixing and Code Choice: A Hong Kong Case Study. *Contemporary Psychology*, 35, 261-262.
- Au, T. K. (1991). A review of D. Osherson and H. Lasnik's edited volume Language: An invitation to Cognitive Science, Vol. 1. *Contemporary Psychology*, 36, 663-664.

Au, T. K. (1992). A review of D. Bickerton's monograph *Language and Species*. *Contemporary Psychology*, *37*, 1251-1252.

PUBLISHED ABSTRACTS

- Knightly, L. M., Au, T. K., & Espana, L. E. (2000). Effect of childhood language experience on pronunciation in adulthood. *Journal of the Acoustical Society of America*, *107*, 2802.
- Oh, J. S., Jun, S.-A., & Au, T. K. (2000). Does early speaking experience in Korean help adult learners? *Journal of the Acoustical Society of America*, *107*, 2802.
- Knightly, L. M., & Au, T. K. (2000). Childhood speaking experience and perception of sentence in noise. *Journal of the Acoustical Society of America*, *108*, 2653.
- Bridges, S.M., Wong, H.M., Yiu, C.K.Y., McGrath, C.P.J., & Au, T.K. (2010). Oral health literacy: Implications of multilingualism and multimodal texts, *Journal of Dental Research*, **89** (Spec Iss B), 282.

INVITED PRESENTATIONS

- Au, T. K. (November, 1988). Chinese and English counterfactuals: Another look at the relation between language and thought. Colloquium sponsored by the Department of Psychology, Wesleyan University, Connecticut, USA.
- Au, T. K. Children's use of information in word learning. (October, 1990). The Language and Cognition Group, Northeastern University, Massachusetts, USA.
- (December, 1990). Colloquium co-sponsored by the Linguistic Society of Hong Kong and the Department of Speech and Hearing Sciences at the University of Hong Kong.
- (February, 1991). Developmental Luncheon Series, Department of Psychology, Yale University, Connecticut, USA.
- Au, T. K. (April, 1992). Young children's understanding of reality and non-reality. The Conference on Children's Communication: Legal and Clinical Implications, Long Beach, California, USA.
- Au, T. K. (October, 1994). What are germs? Biological or non-biological kinds? Workshop on Folkbiology, Northwestern University, Evanston, Illinois, USA.
- Au, T. K., de la Sota, A., & Ifekwunigwe, M. (February, 1995). Children's concepts of germs: Implications for science/health education. Colloquium at the Urban Education Studies Center, UCLA., Los Angeles, California, USA.
- Au, T. K. (April, 1995). Does childhood experience with a language help adult learn that language? The Teachers of Japanese in Southern California Workshop, Pasadena, California, USA.
- Au, T. K., & Romo, L. F. (November, 1995). Think Biology: A new approach to AIDS education. The UCLA AIDS Institute's Social and Behavioral Symposium: Children and Families Affected by HIV/AIDS. Westwood, California, USA.
- Au, T. K. (December, 1995). Does childhood language experience help adult learners? The 7th International Conference on the Cognitive Processing of Chinese and Other Asian Languages, Shatin, Hong Kong.

- Au, T. K. (November, 1996). Adolescents and HIV/AIDS research: A developmental perspective. Research Round-up meeting organized by the Office on AIDS, NIMH/NIH. Bethesda, Maryland, USA.
- Au, T. K. (December, 1996). Children's folkbiology: Theoretical and applied implications. Department of Psychology colloquium. University of California, Riverside, California, USA.
- Au, T. K. (February, 1999). Panelist in a special workshop at the UCLA School of Law on "Young Children's Competence to Take the Oath." Los Angeles, California, USA.
- Au, T. K. (September, 1999). Considering children's folkbiology in health education. Department of Psychology Colloquium. Northwestern University, Evanston, Illinois, USA.
- Au, T. K. (September, 2000). Language Reacquisition: Timing and Nature of Input. Heritage Language Research Priorities Conferences, Co-sponsors by the Center for Applied Linguistics, National Foreign Language Center, and UCLA, Los Angeles, California, USA.
- Au, T. K. (April, 2001). Children's explanations for biological phenomena. "Workshop on Culture and Explanation," co-sponsored by the Language, Culture, & Cognition Program and the Cognitive Science Program, Northwestern University, Evanston, Illinois, USA.
- Au, T. K. (May, 2001). Does childhood experience with a heritage language help adult learners? Symposium on "A Cross-Disciplinary Look at the Heritage Speaker: Linguistics, Psychology, Pedagogy," co-sponsored by the UCLA Language Resource Program and the UCLA Foreign Language Resource Committee, UCLA, Los Angeles, California, USA.
- Au, T. K. (May, 2001). Considering children's folkbiology in health education. Colloquium sponsored by the Department of Psychology, the University of Hong Kong, Hong Kong.
- Au, T. K. (July, 2002). Language and culture. Plenary session address. The 8th International Conference on Language and Social Psychology, Hong Kong.
- Au, T. K. (October, 2002). Public health education on HIV prevention. "Symposium on HIV," the University of Hong Kong, Hong Kong.
- Au, T. K. (November, 2002). Considering children's folkbiology in health education. Departmental seminar, the Chinese University of Hong Kong, Hong Kong.
- Au, T. K. (June, 2003). The Science of Raising Children. Plenary session address. The annual conference of the Hong Kong Psychological Society, Hong Kong.
- Au, T. K. (July, 2004). Conceptual Change. "Mentor Award Symposium—A Tribute to Ellen Markman as Mentor: On Guiding Cognitive Development," American Psychological Association, Honolulu, Hawaii, USA.
- Au, T. K. (April, 2009). Salvaging a childhood language. Phonetics Seminar, University of California, Los Angeles, USA.
- Au, T. K. (April, 2009). Folkbiology meets microbiology: A study of conceptual and behavioral change. Human Development Seminar, University of California, Santa Barbara, USA.
- Au, T. K. (October, 2009) Overhearing a second language and cognitive development. International Conference on Access to Language and Cognitive Development, Trieste, Italy.
- Au, T. K. (June, 2010). Folkbiology meets microbiology: Conceptual and behavioral change. Keynote Lecture for the Hong Kong Psychological Society Annual Conference 2010 "Developmental Challenges across Life Stages," Hong Kong.

- Au, T. K. (December, 2010). Salvaging a childhood language. Keynote for Winter Institute 2010: Promoting Healthy Communication across the Lifespan. Centre for Communication Disorders, Hong Kong, China.
- Au, T. K. (September, 2012). Access to childhood language memory. Developmental Psychology Seminar Series, Stanford University, Stanford, USA.
- Au, T. K. (October, 2012). Access to childhood language memory in re-learning a heritage language. Plenary Lecture at International Conference on Heritage Language Learning and Language Acquisition, Toronto, Canada.
- Au, T. K. (October, 2012). "Think Biology" in health education: Children's conceptual and behavioral change. Developmental Psychology Area Lunch Speaker Series, Yale University, New Haven, USA.
- Au, T. K. (November, 2012). Access to childhood language memory. Michael S. Goodman '74 Memorial Lecture Series, Brown University, Providence, USA.
- Au, T. K. (November, 2012). Access to childhood language memory. International Seminar Series, School of Psychology, Cardiff University, UK.
- Au, T. K. (November, 2013). Access to childhood language memory. Brown Bag Seminar Series, School of Social Sciences, Singapore Management University, Singapore.
- Au, T. K. (July, 2014). Developing better accents in a foreign language: The early years. Keynote speech at the International Conference on Preschool Education at on the 5th Anniversary of the Forum on China's Early Education, Hangzhou, China.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Au, T. K. (October, 1984). Preschoolers' understanding of implicit causality in interpersonal verbs. The Ninth Annual Boston University Conference on Language Development, Boston, Massachusetts, USA.
- Au, T. K. (March, 1985). Children's word-learning strategies. The 17th Child Language Research Forum, Stanford University, California, USA.
- Au, T. K., & Markman, E. M. (April, 1987). Acquiring word meanings via linguistic contrast. The Society for Research in Child Development, Baltimore, Maryland, USA.
- Au, T. K. (March, 1988). Children's use of information in word learning. The 20th Child Language Research Forum, Stanford University, California, USA.
- Au, T. K. (April, 1989). "It's not gray; it's mauve": Linguistic contrast as corrective feedback. The Society for Research in Child Development, Kansas City, Missouri, USA.
- Au, T. K., & Rollins, K. (April, 1991). Developing an understanding of contamination: Invisible particles as a plausible mechanism. The Society for Research in Child Development, Seattle, Washington, USA.
- Au, T. K., & Sidle, A. (April, 1991). Reasoning about the invisible: Conservation of matter revisited. The Society for Research in Child Development, Seattle, Washington, USA.
- Au, T. K., Dapretto, M., & Song, Y. K. (March, 1993). Input vs. constraints: Early word acquisition in Korean. The Society for Research in Child Development, New Orleans, Louisiana, USA.
- Au, T. K., & DeWitt, J. E. (March, 1993). Acquiring object and attribute names: Preschoolers' use of Mutual Exclusivity within one language and across two languages. The Society for Research in Child Development, New Orleans, Louisiana, USA.

- Au, T. K., & Romo, L. F.. (March, 1995). What are germs? Biological or non-biological kinds? The Society for Research in Child Development, Indianapolis, Indiana, USA.
- Savage, S., & Au, T. K. (April, 1995). Wait and see: What word learners do when input contradicts the mutual exclusivity assumption. The Society for Research in Child Development, Indianapolis, Indiana, USA.
- Au, T. K. (April, 1997). Building a coherent conception of HIV transmission: A new approach to AIDS education. In the symposium on "Coherence in children's intuitive biology" at the Society for Research in Child Development, Washington, D.C.
- Au, T. K., & Romo, L. F. (April, 1997). Mechanical causality in children's "folk human biology." In the symposium on "How children explain people" at the Society for Research in Child Development, Washington, D.C., USA.
- Lefkowitz, E. S., Corona, R., & Au, T. (February, 1998). Conversations about dating and sexuality between Latina mothers and their adolescent children. In the symposium on "Parent-Adolescent Communication About Dating and Sexuality" at the Society for Research on Adolescence, San Diego, California, USA.
- Romo, L., Au, T. K., & Bermudez, N. (February, 1998). Teaching adolescents to "think biology." In the symposium on "Communication, Depression, and AIDS Knowledge in Latino Adolescents and Their Mothers" at the Second Biennial Conference on Minority Issues in Prevention, Tempe, Arizona, USA.
- Lefkowitz, E. S., Brooke, J., Sigman, M., & Au, T. (February, 1998). An intervention for improving mother-adolescent conversations. The Society for Research on Adolescence, San Diego, California, USA.
- Au, T. K., Knightly, L., Ramos, I., & Arriaza, C. (April, 1999). Knowledge of childhood slang as a window onto early language experience. The Society for Research in Child Development, Albuquerque, New Mexico, USA.
- Knightly, L., Jun, S.-A., Au, T. K., & Ueyama, M. (April, 1999). Overhearing Spanish in childhood: Does it help adult learners sound better? The Society for Research in Child Development, Albuquerque, New Mexico, USA.
- Espana, L. E., Knightly, L., & Au, T. K. (May, 2000). Effects of childhood language experience on pronunciation in adulthood. The 2000 UCLA Psychology Undergraduate Research Conference, Los Angeles, California, USA.
- Knightly, L., Au, T. K., & Espana, L. (May, 2000). Effects of childhood language experience on second language pronunciation. The Acoustical Society of America, Atlanta, Georgia, USA.
- Oh, J., Jun, S.-A., & Au, T.K. (May, 2000). Does early speaking experience in Korean help adult learners? The Acoustical Society of America, Atlanta, Georgia, USA.
- Knightly, L., & Au, T. K. (December, 2000). Childhood speakers' perception of sentences in noise. The Acoustical Society of America, Long Beach, California, USA.
- Knightly, L. M., Au, T. K., & Polsky, K. S. (April, 2001). Childhood language experience and morphosyntax acquisition. The Society for Research in Child Development, Minneapolis, Minnesota, USA.
- Oh, J., & Au, T. K. (April, 2001). Does early speaking experience in Korean help adult relearners? The Society for Research in Child Development, Minneapolis, Minnesota, USA.

- Oh, J., Au, T., & Jun, S. (November, 2001). Benefits of childhood language experience for adult L2-learners' phonology. Boston University Conference on Language Development. Boston, Massachusetts, USA.
- Oh, J., Au, T., Knightly, L., & Jun, S.-A. (February, 2003). Late second language learners: what predicts good outcomes? The 4th International Symposium on Bilingualism, Phoenix, Arizona, USA.
- Oh, J., Knightly, L. M., & Au, T. K. (April, 2003). Predictors of Heritage Language (Re-)Acquisition. The Society for Research in Child Development, Tampa, Florida, USA.
- Chan, T.K., Au, T.K.F., Fong, R.W.T., Tang, V.U.H., & Lo, E.H.Y. (June, 2004). A New Approach to AIDS Education in Hong Kong. The annual conference of the Hong Kong Psychological Society, Hong Kong.
- Ho, J.Y.S., Au, T.K.F., Ip, G.W.M., Chan, S. M.K., Lam, C.Y.Y., & Cheung, M.W.L. (June, 2004). Children's and Older Adults' Beliefs about Colds/Flu. The annual conference of the Hong Kong Psychological Society, Hong Kong.
- Au, T. K., Ip, G. W. M., Ho, J. Y. S., Lam, C. Y. Y., Chan, S. M. K., & Cheung, M. W. L. (April, 2005). What Causes Colds/Flu? A Study of Chinese Children and Older Adults' Folk Beliefs. The Society for Research in Child Development, Atlanta, Georgia, USA.
- Au, T. K., Chan, T.-K., Wan, M. M. P., & Chan, C. K. K. (April, 2005). Think Biology: A New Approach to Colds/Flu Education. The Society for Research in Child Development, Atlanta, Georgia, USA.
- Au, T. K. (August, 2005). Folkbiology meets microbiology: A study of conceptual and behavioral change. In the symposium on "Children's and lay adults' understandings of illness: Implications for health education" at the 11th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI), Cyprus.
- Au, T. K. (March, 2007). From hearing to speaking: Does passive exposure to native-speakers' input help young L2 learners speak better? The Society for Research in Child Development, Boston, Massachusetts, USA.
- Au, T. K., Oh, J. S., Knightly, L. M., Jun, S. A., & Romo, L. F. (March, 2007). Salvaging a childhood language. The Society for Research in Child Development, Boston, Massachusetts, USA.
- Oh, J., Au, T., & Jun, S.-A. (November, 2008). The nature of childhood language memory: Korean adoptees learning Korean as adults. The Boston University Conference on Language Development, Boston, Massachusetts, USA.
- Au, T. K. (April, 2009). Enriching the language environment of young second-language learners. The Society for Research in Child Development, Denver, Colorado, USA.
- Wong, A. M.-Y., Kidd, J., Ho. C. S.-H., & Au, T. K. (May, 2009). Characterizing the overlap between SLI and dyslexia in Cantonese-Chinese school-aged children: the role of phonology and beyond. The First International Conference on Reading and Writing: Updates on Managing Dyslexia, Hong Kong.
- Wong, A. M.-Y., Kidd, J., Ho. C. S.-H., & Au, T. K. (June, 2009). Characterizing the overlap between SLI and dyslexia in Chinese: the role of phonology and beyond. The 30th Annual Symposium for Research on Child Language Disorders. Madison, Wisconsin, USA.
- Bridges, S. M., McGrath, C. P. J., Wong, H. M., & Au, T. K. (September, 2009). Exploring the dimensions of oral health literacy. The 9th World Congress on Preventive Dentistry, Phuket, Thailand.

- Chan, W. W. L., Au, T. K., & Tang, J. (May, 2010). Development of automaticity in two-digit number processing. Poster presented at Association for Psychological Science (APS) Annual Convention, Boston, U.S.A. (Because of the research reported in this poster, Winnie Chan was one of the four recipients of The Student Research Award in 2010 in recognition of outstanding research conducted by APS Student Affiliates.)
- Kidd, J. C., Wong, A. M.-Y., Ho, C. S.-H., Au, T. K.-F., Lam, C. C.-C., Yip, L. P.-W., Lam, F. W.-F. (June, 2010). In search of shared deficits underlying SLI and dyslexia in Chinese. Poster presented at the 31st Annual Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, Wisconsin, USA.
- Wong, A. M.-Y., Au, T. K.-F., Ho, C. S.-H., Kidd, J. C., Lam, C. C.-C., Lam, F. W.-F., Yip, L. P.-W. (July, 2010). Word reading in Chinese kindergarten children with SLI. Poster presented at the Seventeenth Annual Meeting of the Society for the Scientific Study of Reading, Berlin, Germany.
- Wong, A. M.-Y., Ho, C. S.-H., Au, T. K.-F., Kidd, J. C., Lam, C. C.-C., Yip, L. P.-W., & Lam, F. W.-F. (July, 2010). Word reading in Chinese kindergarteners with and without specific language impairment (SLI). Poster presented at the Research in Reading Chinese and Related Asian Languages Conference, OISE/University of Toronto, Canada.
- Oh, J. S., Jun, S.-A., Lee, R., & Au, T. K. (September, 2010). Access to early childhood language memory. Poster presented at the VI Congr s Internacional d'Adquisici  del Llenguatge (VI International Conference on Language Acquisition), Barcelona, Spain.
- Wong A.M.Y., Au T.K.F., Ho C.S.H., Kidd J.C., Lam C.C.C., Lam F.W.F., & Yip L.P.W. (January, 2011). Shared and unique predictors for oral language and word reading in Chinese 5-year-old children, Asia Pacific Conference on Speech, Language and Hearing. Christchurch, New Zealand.
- Chan, W. W. L., Au, T. K., & Tang, J. (June, 2011). Early place-value understanding as a predictor of addition acquisition. Poster presented at the Hong Kong Psychological Society Annual Conference 2011, Hong Kong, China. (Awarded 2nd Prize for poster presentation at the conference.)
- Tso, R. W. Y., Au, T. K., & Hsiao, J. H. (July, 2011). The influence of writing experiences on holistic processing in Chinese character recognition. Paper presented at the annual meeting of the Cognitive Science Society, Boston, USA.
- Tso, R. W. Y., Au, T. K., & Hsiao, J. H. (July, 2011). The influence of writing experiences on holistic processing in Chinese character recognition. Paper presented at the Asia-Pacific Conference on Vision, Hong Kong, China.
- Wong, A. M.-Y., Au, T. K.-F., Ho, C. S.-H., Kidd, J. C., Lam, C. C.-C., & Yip, L. P.-W. (November, 2011). Relationships between SLI and dyslexia: The case for Chinese. Poster presented at the 2011 American Speech-Language-Hearing Association Convention. San Diego, USA.
- Chan, W. W. L., Au, T. K., & Tang, J. (April, 2012). Making sense of numbers: Children's understanding of place-value concept. Poster presented at the American Educational Research Association Annual Meeting, Vancouver, Canada.
- Tso, R. W. Y., Au, T. K., & Hsiao, J. H. (May, 2012). Writing facilitates learning to read in Chinese through reduction of holistic processing: A developmental study. Poster presented at the Vision Sciences Society 12th Annual Meeting, Naples, Florida, USA.

- Tso, R. V., Lau, T., Xu, M., Au, T. K., & Hsiao, J. H. (June, 2012). Writing experience changes our visual perception: The case of Chinese character recognition. Poster presented at the Hong Kong Psychological Society Annual Conference 2012, Hong Kong, China. (Awarded 1st Prize for poster presentation at the conference.)
- Tso, R. W. Y., Au, T. K., & Hsiao, J. H. (August, 2012). Writing facilitates learning to read in Chinese through reduction of holistic processing: A developmental study. Poster presented at the Annual Meeting of the Cognitive Science Society, Sapporo, Japan.
- Wong, A. M.-Y., Au, T. K.-F., Ho, C. S.-H., Kidd, J. C., Lam, C. C.-C. & Yip, L. P.-W. (October, 2012). (Dis)connections between specific language impairment and dyslexia in Chinese. The 14th International Conference on the Processing of East Asian Languages & Symposium on Brain and Communication, Nagoya, Japan.
- Au, T. K., & Kwok, A. P., & Jun, S. (April, 2013). Improving children's second-language phonology. Paper in the symposium on "Wise interventions: Using psychological theory to solve problems in child development" to be presented at the Society for Research in Child Development, Seattle, Washington, USA.
- Au, T. K., & Woo, O. K. (April, 2013). "Think Biology?" in nutrition education: Chinese children's conceptual and behavioral change. Paper in the symposium on "Explaining and encouraging healthy eating in young children" to be presented at the Society for Research in Child Development, Seattle, Washington, USA.
- Shum, K. K., Ho, C. S., & Au, T. K. (April, 2013). Phonological representations, phonological processing, and reading in Cantonese-Chinese children. Poster to be presented at the Society for Research in Child Development, Seattle, Washington, USA.
- Shum, K. K., Kidd, J. C., Ho, C. S., & Au, T. K. (April, 2013). First-language abilities as predictors of second-language literacy in Chinese-English bilingual children. Poster to be presented at the Society for Research in Child Development, Seattle, Washington, USA.
- Tse, H. M. & Au, T. K. (April, 2013). Can teachers spot loners in a busy preschool classroom? Poster to be presented at the Society for Research in Child Development, Seattle, Washington, USA.
- Oh, J. S., Au, T. K., Lee, R., & Jun, S.-A. (August, 2013). Adopted Adults' Access to Early Childhood Language Memory. Poster to be presented at the Convention of the American Psychological Association, Honolulu, USA.
- Parthasarathy, D. S., Bridges, S., McGrath, C., Wong, H. M., Yiu, C. K., & Au, T. K. (August, 2013). Relationship between caregivers' reading habits and their children's oral health. Poster presented at the International Association for Dental Research Asia/Pacific Region Regional Meeting, Bangkok, Thailand.
- Tso, R. W. Y., Au, T. K., & Hsiao, J. H. (August, 2013). Expert marker of Chinese character recognition: Left-side bias versus holistic processing? Paper presented at the annual meeting of the Cognitive Science Society, Berlin, Germany.
- Chan, W. W. L., Au, T. K., & Tang, J. (May, 2014). Counting errors as a window on low-mathematics-achievers' number concept. Poster presented at the Association for Psychological Science Annual Convention, San Francisco, U.S.A.
- Wong, A. M.-Y., Ho, C. S.-H., Au, T. K.-F., McBride-Chang, C., Yip, L., P.-W., & Lam, C. C.-C. (July, 2014). Reading comprehension and its component skills in children with SLI and children with dyslexia. Poster to be presented at the International Society for the Study of Child Language, Amsterdam, The Netherlands.

- Lo, B. C. Y., Au, T. K. F. & Kwok, S. S. W. (June, 2014). A pilot study for childhood anxiety group intervention in primary schools. Poster presentation at the 8th International Congress of Cognitive Psychotherapy, Hong Kong, China.
- Shum, K. K., Ho, C. S., Siegel, L. S., & Au, T. K. (June, 2014). First-language predictors of second-language literacy in young L2 learners. Poster session presented at the Hong Kong Psychological Society Annual Conference 2014, Hong Kong, China. (Awarded 1st Prize for poster presentation at the conference.)
- Tse, H. M., & Au, T. K. F. (June, 2014). Can teachers spot loners in a busy preschool classroom. Poster presented at the Hong Kong Psychological Society Annual Conference 2014, Hong Kong, China.
- Wong, A. M.-Y., Ho, C. S.-H., Au, T. K.-F., McBride-Chang, C., Yip, L., P.-W., & Lam, C. C.-C. (July, 2014). Reading comprehension and its component skills in children with SLI and children with dyslexia. Poster presented at the International Association for the Study of Child Language, Amsterdam, The Netherlands.
- Bridges, S., Wong, H. M., Yiu, C. K., Zayts, O., McGrath, C., & Au, T. K. (October, 2014). Mediated interpreting in communicative health literacy. Poster presented at the Second International Conference of Health Literacy and Health Promotion, Taipei, Taiwan.
- Chan, R. F., & Au, T. K. (March, 2015). Childcare by live-in maids: Quality of care and children's social development. International Convention of Psychological Science, Association of Psychological Science, Amsterdam, The Netherlands.
- Gattis, M., & Au, T. K. (March, 2015). Caregiving during infancy: Parenting principles and practices across cultures. Paper in the symposium "Making Sense of Parenting across Cultures." International Convention of Psychological Science, Association of Psychological Science, Amsterdam, The Netherlands.
- Okamoto, Y., Romo, L. F., & Au, T. K. (March, 2015). Integrating germ biology concepts into a science curriculum for Latino preschool children. International Convention of Psychological Science, Association of Psychological Science, Amsterdam, The Netherlands.
- Parthasarathy, D. S., McGrath, C., Bridges, S., Wong, H. M., Yiu, C. K., & Au, T. K. (March, 2015). Instruments Measuring Oral Health Literacy: An Updated Systematic Review. Paper presented at the International Association for Dental Research, Boston, USA.
- Romo, L. F., Okamoto, Y., & Au, T. K. (March, 2015). Integrating nutrition concepts and biology in a science curriculum for Latino preschoolers. International Convention of Psychological Science, Association of Psychological Science, Amsterdam, The Netherlands.
- Shum, K. K., & Au, T. K. (March, 2015). Nature of the relationship between rapid automatized naming and reading in Chinese. International Convention of Psychological Science, Association of Psychological Science, Amsterdam, The Netherlands.
- Tse, H. M., & Au, T. K. (March, 2015). When free-play time is scarce: Unsupervised behaviors and peer acceptance in preschool classrooms. International Convention of Psychological Science, Association of Psychological Science, Amsterdam, The Netherlands.
- Au, T. K. (June, 2015). Conceptual understanding in oral health literacy. Panel discussion "Oral Health Literacy – an Emerging Transdisciplinary Field." The 13th Annual

Conference on Communication, Medicine and Ethics (COMET 2015), Hong Kong, China.