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<th>Bridging the Digital Divide: Supporting the Development of e-Educational Leadership in APEC Countries</th>
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Bridging the Digital Divide: Supporting the Development of e-Educational Leadership in APEC Countries
Introduction

• A component of the APEC Cyber Education Cooperation (ACEC) Project funded by the APEC Education Foundation (AEF).

• CITE is a member of the consortium for the ACEC.

• CITE undertakes the project to make available to teachers and administrators in APEC member economies information & services to improve the use of ICT in education.
e-Educational Leadership in ICT

CITE specific responsibilities:

• To develop & provide an e-Educational Leadership in ICT program for the APEC community.

A 3-day workshop focused on:

• Vision building for ICT in education
• Approaches and strategies for ICT implementation
• Developing ICT implementation plans

Participants included:

- Government officials
- Inspectors
- School principals
- Key teachers, ICT coordinators
- Teacher educators

- Attended by 40 participants from 11 APEC economies.
The workshop referred to and drew on:

- ICT related education policy formulation strategies


3.3.1 Vision on ICT in School and Beyond

Following are the ICT goals of CN001:

- To establish the school as an energetic and innovative learning area and to cultivate students as active, explorative and creative learners in teaching and learning.
- To encourage students to make use of ICT to access the Internet. Not only do they broaden and widen their views, but their worldviews.
- To cultivate our students to make use of the information they take as their own assets.
- To provide computer access for students by open access to computer lab in such a way that an ideal environment for self-paced learning can be fostered.

3.3.2 Infrastructure

CN001 was equipped with 155 computers. They were a mix of 100 desktops and 55 laptops.
...as well as case studies on Innovative Practices:
The case studies reveal the importance of ‘partnerships in e-leadership’ in the implementation and integration of ICT use in schools & classrooms.

• Provided to stimulate participants to reflect on & develop ICT integration policies & implementation strategies at national or school levels.
A variety of activities took place throughout the workshop:

- Presentation by participants after discussing the vision & mission
- Group discussion on the approaches & strategies on ICT implementation
A variety of activities took place throughout the workshop:

A template for developing an ICT implementation plan

Discussing & working on the implementation plans
Forthcoming Regional Workshop 2003

Focus of the workshop:

• Building multi-level (from classroom & school levels to regional & national levels); and
Forthcoming Regional Workshop 2003

• Cross-national partnership in leadership in the policy-making and implementation of e-Education initiatives.
Forthcoming Regional Workshop 2003

**Purpose of the workshop:**

- To consider the impact and integration of ICT in education, which includes a rethink of the national curriculum, the teaching and learning strategies, roles of the teachers and learning etc.
- Participants would include personnel at different levels of the education system to achieve its maximum benefit.
Forthcoming Regional Workshop 2003

*Intended Participants will include:*

- **National and regional levels:** officials in charge of policy making, planning & officers responsible for policy implementation, such as inspectors from MOEs;

- **Teacher education:** teacher educators involved with pre-service teacher education & in-service professional development, & key personnel from professional teacher associations;
Forthcoming Regional Workshop 2003

- **School level:** principals, key teachers & ICT coordinators; and

- **Education content developers** for implementation of ICT in education.
Forthcoming Regional Workshop 2003

**Expected Outcomes:**

- Advances in formulating, planning and implementation of education policy at various levels of the education system resulting from the learning experience and sharing gained through the workshops;
- Further collaborations among participants through networking; and
- Further collaborative project proposals from participating economies.
Forthcoming Regional Workshop 2003

Call for Participation:

• Participants who are interested in and in a position to lead ICT developments in education in their economies in particular.

• It will include 50 participants from various APEC economies.

• Nominations being collected from various economies.

• Further details will be worked out with our potential co-host soon.
ACEC Project Website: http://acec.cite.hku.hk//