<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th>Overview of JULAC Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Author(s)</strong></td>
<td>Sidorko, PE</td>
</tr>
<tr>
<td><strong>Citation</strong></td>
<td>The 2015 Forum of the Joint University Librarians Advisory Committee (JULAC), Hong Kong Institute of Education, Hong Kong, 24 April 2015.</td>
</tr>
<tr>
<td><strong>Issued Date</strong></td>
<td>2015</td>
</tr>
<tr>
<td><strong>URL</strong></td>
<td><a href="http://hdl.handle.net/10722/211328">http://hdl.handle.net/10722/211328</a></td>
</tr>
<tr>
<td><strong>Rights</strong></td>
<td>This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.</td>
</tr>
</tbody>
</table>
Overview of JULAC Activities

Peter Sidorko
JULAC Chair 2014/2015
University Librarian
The University of Hong Kong
JULAC Vision and Mission Statement

Vision

JULAC is the premier body for **deep collaborations** related to scholarly information resources and services in Hong Kong academia.

Mission

Through its collaborative efforts, JULAC creates an environment where scholarly resources are collected, managed and shared through the delivery of innovative services that enhance the academic endeavors of the UGC funded institutions.
Strategic Directions: 2013-2016

Goal 1: Build Collections and Deliver Innovative Services Collaboratively

- Fully establish JURA (Joint Universities Research Archive) to reduce duplication of print and guarantee access to retained copies;
- Explore the possibility of a new ILS system;
- Explore further collaborative opportunities for
  - Open access
  - Research data curation
  - Joint consortia purchasing
  - Cataloguing
  - Digitization initiatives
  - Preservation and conservation issues
Strategic Directions: 2013-2016

Goal 2: Strengthen Shared Staff Development Programs

Goal 3: Enhance Information Literacy

- Develop and share tools;
- Explore and implement common assessment;
- Conduct research study to investigate users’ information behavior
JULAC Organizational Structure

- JULAC Directors
- Access Services Committee
- Bibliographic Services Committee
- Committee on Conservation & Preservation
- Committee on Media
- Consortiall
- Copyright Committee
- JURA Project Committee and Working Group
- Learning Strategies Committee
- Staff Development Committee
- Statistics Committee
- Systems Committee
- JULAC Manager
Strategic Directions: 2013-2016

Goal 1: Build Collections and Deliver Innovative Services Collaboratively

Goal 2: Strengthen Shared Staff Development Programs

Goal 3: Enhance Information Literacy
**JULAC “JURA” Co-operative Storage**

- Joint University Research Archive (JURA) Inc.
- Chinese Name 大學聯合典藏學術書庫
- Co-operative research collection, single copies of items from UGC university libraries
- Space and construction savings at each university library
- Initial capacity of 5.4 million volumes
- Projected capacity of 8.4 million volumes, to 2030
- Equal institutional shares in ownership of facility
- Shared operating costs
JURA Progress to Date

- Completion of the detailed design report
- Preliminary research into robotic storage systems with likely startup costs and annual maintenance
- Incorporation of the eight JULAC Librarians into a company - JULAC Joint Universities Research Archive Limited
  - a pre-requisite by the Government before land can be allocated for the building of the facility
- In November 2014, the government’s Capital Works Resource Allocation Exercise (CWRAE) re-selected the inclusion of the JURA Project into Category B
- Pending Government’s funding decision
JURA Interim Measure

Arising from the degree of urgency and the delay in JURA construction, it was necessary

- To implement an interim measure for JULAC libraries to work on a manageable collection
- As a short term goal in freeing up space among our libraries
- MOU signed with JULAC libraries - November 2014
  - Initiated a distributed print storage management
  - Identify which library has the most complete title holdings
  - Created a workflow for de-duplication of print journals
  - Ensure a single copy is retained among the JULAC Libraries
  - Provide an equitable participation pattern among the JULAC libraries
  - Completed de-duplication of JSTOR journal and STEM print titles
Explore the Possibility of a New ILS System

- A combined strategy to assess current ILS/library technology situation
- Consultancy report
  - expertise in current library technologies and services related to the strategic use of technology in libraries;
  - extensive experience and knowledge on library technology industry, including integrated library systems, discovery services, cloud-based system and open source alternatives for libraries.
  - Consultative session held in February 2014
  - Pre-RFP product demos held in January 2015
Shared ILS Proposed Timeline

Key Dates Summary

- May 2015
  - Open Tender
  - Set up Evaluation Group
  - Establish evaluation criteria
- June 2015 – Receipt of Written Proposals
- Aug 2015 – Product Demonstrations – 2 days for each vendor
- End Dec 2015 – Evaluation and Recommendation
- End March 2016 – 3 months Tender Board Approval
- End Jun 2016 – 3 months – contract negotiation
- July 2017 – Go live (1 year Implementation)
Joint purchasing: Consortia\textit{all}

- Consortia\textit{ll} Savings Exercise completed November 2014 - achieved significant savings
- JULAC Joint E-Book Demand Driven Acquisition Pilot (February to September 2014)
Research Assessment Exercise

The Copyright Committee negotiated with HKRRLS on behalf of JULAC libraries and the UGC on a number of matters related to the RAE 2014

- Prepared various letters to publishers
- Copyright clearance procedures
- Transactional License with HKRRLS
- Creation of the Information sheet for Copyright materials HKRRLS formula used for charging for copyright clearance
Other Collaborative Activities

- Common Card Project - Systems and Access Services joint project implemented in 2013/14
  - Created the JCRS (JULAC Card Registration System)
    - first shared software totally developed by JULAC and used by all eight member libraries
- MOU on SCOAP3 (Sponsoring Consortium for Open Access Publishing in Particle Physics)
- CADAL participation - access 2 million e-books
- JULAC Libraries Staff Survey conducted in March 2014
- Disaster Preparedness Plans
- 3rd JULAC LibQual+ survey in late 2015
Other Collaborative Activities

- Regional Cooperation
  - Conference on Cooperative Development & Sharing of Chinese Resources, October 2014 (with HKPL and HKLA)
Strategic Directions: 2013-2016

Goal 1: Build Collections and Deliver Innovative Services Collaboratively

Goal 2: Strengthen Shared Staff Development Programs

Goal 3: Enhance Information Literacy
Staff Development

- **JULAC Libraries Forum**
  - **April 2015** “Collaborative Change: Better Together”
  - **Nov 2013** “Living in the 334 Era: Engaging Our Communities”
  - **Feb 2012** “3+3+4 The Countdown”
  - **Feb 2011** “3+3=4=? A Perfect Ten: The Challenges of Excellent Library Services”
  - **Feb 2009** “Moving Forward with JULAC”
Staff Training

- UIUC GSLIS – HKU Data Curation Spring Institute on 25-27 February 2015, hosted by The Hong Kong University of Science and Technology
- “Care and Identification of Photographs” Workshop
- “Collections Emergency Response & Recovery” Workshop
Strategic Directions: 2013-2016

Goal 1: Build Collections and Deliver Innovative Services Collaboratively

Goal 2: Strengthen Shared Staff Development Programs

Goal 3: Enhance Information Literacy
UGC Funding for Additional Teaching & Learning Related Initiatives

Lead Institution PolyU: $6.2m project ($4.3m from UGC)

Project Title

- Enhancing information literacy in Hong Kong higher education through the development and implementation of shared interactive multimedia courseware

Aim

- To develop and implement a shared interactive multimedia courseware to enhance information literacy among students in UGC-funded institutions, so as to foster their capacity to use information to learn, and to build students’ awareness of themselves as informed learners
AND MUCH, MUCH, MUCH, MUCH MORE

THANK YOU