<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th>Supporting eLearning at HKU: The Libraries’ role</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Author(s)</strong></td>
<td>Sidorko, PE</td>
</tr>
<tr>
<td><strong>Citation</strong></td>
<td>Persatuan Pustakawan Malaysia (Malaysian Library Association) Seminar, 8 June 2012, Malaysia</td>
</tr>
<tr>
<td><strong>Issued Date</strong></td>
<td>2012</td>
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<td><strong>URL</strong></td>
<td><a href="http://hdl.handle.net/10722/166131">http://hdl.handle.net/10722/166131</a></td>
</tr>
<tr>
<td><strong>Rights</strong></td>
<td>This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.</td>
</tr>
</tbody>
</table>
Supporting eLearning at HKU
The Libraries’ Role
Paving our directions

HKU Strategic Themes for 2009-2014

eLearning Strategy at HKU
To further our vision, we will focus our activities around the following three strategic themes for 2009-2014. These themes will enhance our global and regional competitiveness and our engagement with the community of excellence.

- Enrich the **educational environment**
- Enhance **student support**

http://www.sppoweb.hku.hk/sdplan/eng/strategic-themes-for-09-14/
Operational priorities

• Through providing a **virtual learning environment** that complements and enhances the experiential and face-to-face modes of learning, we will provide **a richer and more diverse learning experience** for our students.

• Through seminars, workshops and training courses, we will support the **professional development of our teachers**, and emphasize dedication to teaching and commitment to caring for students.
eLearning Strategy at HKU

About the eLearning Pedagogical Support Unit

The eLearning Pedagogical Support Unit (EPSU) is located within the Centre for the Enhancement of Teaching and Learning and functions to support the University of Hong Kong in realizing its strategic aims with respect to eLearning.

Philosophy

The EPSU operates according to the philosophy that the educational process must be learning led and technology enabled. This philosophy is commensurate with an Outcome-Based Approach to Student Learning (OBASL). In practice being learning led means focusing on student learning and intended learning outcomes and using technologies only when they can improve the learning process.

http://www.cetl.hku.hk/elearning-pedagogical-support-unit
Aim of eLearning Strategy at HKU

• Enhance **student learning** through the creative, appropriate and effective use of technologies
  – Use of technologies as a tool to **enrich the quality of learning**
  – Open up **new possibilities** for learning
Goals related to library

• ... technologies are systematically and ubiquitously embedded in the physical environments ... to allow **easy access** to the Internet and to enable **collaborative learning**
• ... to **integrate technologies** into their teaching and learning activities, curriculum resources and assessment
HKU Libraries Objectives (2011-2014)

• Guarantee access to a rich and diverse base of knowledge resources that serve to enhance the University’s academic programmes.

• Provide services that support the full range of scholarly activities on campus and beyond and facilitate user independence.

• Ensure inclusive and diverse physical and virtual environments that enable active, independent and collaborative learning.
eLearning at HKU

- Information Resources
- Library Services
- Facilities & Infrastructure
Information Resources

**Subject coverage:**
Disciplinary, multidisciplinary, interdisciplinary

**Various formats:**
Text, images, audio, video

**Available online:**
48,000 electronic journals,
2.9 million e-books,
700 databases
Citation Styles for "Semantic-pragmatic language disorder. / Part 2, Photocopiable guide, checklists, & therapy ideas"

**APA (6th ed.)**

**Chicago (15th ed.)**

**Harvard (18th ed.)**

**MLA (7th ed.)**

**Turabian (6th ed.)**

---

**LC SUBJECT**
- Speech disorders in children.
- Speech disorders in children -- Diagnosis.

**Show similar items**

**ALT AUTHOR**
- Speech therapy for children.
  - Venkatesh, Katherine.

**ISBN**
- 0585308853 (electronic bk.)
- 0863882412

**APPEARS IN**
- EBSCOhost ebook collection

OCLC #: ocm45730452
VAR. TITLE: Photocopiable guide, checklists, and therapy ideas
DESCRIPT.: iii, 70 p. ; 28 cm.

LC SUBJECT:
- Speech disorders in children.
- Speech disorders in children -- Diagnosis.

ALT AUTHOR: Speech therapy for children.
Venkatesh, Katherine.
ISBN: 0585308853 (electronic bk.)
0863882412
APPEARS IN: EBSCOhost ebook collection
Electronic Resources

Browse by Subject:

- Multi-Discipline
- Reference
- Architecture
- Arts and Humanities
- Engineering and Technology
- Law
- Medical Sciences/Nursing
- Science
- Social Sciences
- Area Studies

Ask a Librarian
Electronic Resources

Browse by Format:

- Article Databases (1,462)
- Atlas, maps & gazetteers (12)
- Bibliographies (107)
- Biographies (49)
- Book & media reviews (6)
- Catalogues (20)
- Census, statistics & surveys (153)
- Citation reports (10)
- Copyrights & patents (38)
- Dictionaries & encyclopedias (791)
- Directories (164)
- E-Book Collection (163)
- E-Books (950,286)
- E-News (2,303)
- E-News Collection (25)
- E-Theses Collection (15)
- E-journals (58,163)
- E-theses (168,031)
- Examination papers (1)
- Free web sites (1,803)
- Government reports (28)
- Handbooks, manuals (1,651)
- Law reports, digests, and cases (3,563)
- Legislation (2,552)
- Mobile access resources (72)
- Others (31,615)
- PDA E-books (2)
- Specifications & standards (2,157)
- Table of contents (63)
- Treaties (20)
The HKU Libraries through its digitization projects, has opened up online access to local collections originally in print format only. The first HKUL Digital Initiative, ExamBase, was launched in 1996 and other projects of scholarly interests were subsequently introduced. More digital projects are being developed to provide continuous access to digital content and services.

HKUL Digital Initiatives

- Basic Law Drafting History Online
- Beijing Historical Geography Database 北京歷史地理數據庫
- China Through Western Eyes *******
- Chinese Collectanea in Japanese Libraries 日本見藏中國叢書目錄
- Community Health Projects
- e-Video 2.0 ******
- Electronic Gallery of HKU
- ExamBase ******
- Fung Ping Shan Library Rare Book Catalogue
- Historical Laws of Hong Kong Online
- HKU Libraries Exhibitions NEW
- HKU Press Digital Editions ******
- HKU Scholars Hub
- Hong Kong and the West until 1860
- Hong Kong Government Reports Online (1842-1941)
- Hong Kong Journals Online
- Hong Kong Listed Company Papers Online
- Hong Kong Newspaper Clippings Online ******
- Hong Kong Oral History Archives
- Hong Kong Stock Market Archives and Artifacts Collection
- Hong Kong Tourism Board Collection
- Hong Kong Table of Contents Database
- Hong Kong University Theses Online (In HKU Scholars Hub)
- Hong Kong’s War Crimes Trials Collection NEW
- Pacific Rim Library (PRL) Archive
- The Last Governor Online ******
- Early Western Books on Asia NEW ******
- Sun Yat-sen in Hong Kong 孫中山在香港
- Translations from Chinese
- Union Catalogue of Overseas Chinese Collection in HKU and JU
- 藝術藝人研究會目錄
The Virtual Library: Number of Hits to HKU Library Websites

That’s more than 378 visits per minute for every minute of every day of that year.

In 2011 198,716,925 hits
The Virtual Library: Number of Hits to HKUL e-Resources

In 2011
3,567,582 hits

That’s more than 6.8 visits every minute of every day of that year.
eLearning at HKU

- Information Resources
- Library Services
- Facilities & Infrastructure
Services

Discovery

Organize

Write & Cite

Improve discovery
• Online course reserves
• Embedding or linking information resources in learning platforms

Support
• Professional support to teachers
• Discipline resource pages
• Information literacy
Title: CCHU9017 Stages of Life: Scientific Fact or Social Fiction?
Authors: Lee Antoinette Marie
Issue Date: 29-Aug-2011

Files In This Item:

- CCHU9017-01.html: adolescent identity formation and rites of passage: The Navajo Kinaalda ceremony for girls. (e-journal) 171b HTML View/Open
- CCHU9017-02.html: The influence of culture in emerging adulthood: Perspectives of Chinese college students. (e-journal) 149b HTML View/Open
- CCHU9017-03.html: The biology of aging: observations and principles (e-book) 134b HTML View/Open

All items are protected by copyright, with all rights reserved.
Linking or embedding information resources in learning platforms

Professional support to our teachers


Linking to HKU Libraries e-resources

To facilitate student access to the library e-resources, faculty members can either link the materials in Moodle or create an Online Course Reserve in the library catalogue.

Materials available for Moodle integration are not limited to journal articles or ebooks. Extensive e-resources in multimedia format, such as streaming videos or music, can also be linked for student access. In linking these resources, please follow the instructions at Online Reading List. This will trigger the HKU Library authentication to allow off-campus access. Remember to test the URL prior to releasing the web page.

For Online Course Reserves, Faculty members can simply fill out the Reserve Materials Request Form. Readings under that course will become searchable in the library catalogue by course title/code or the instructor’s name.

Students wishing to explore further beyond the course materials can visit the Electronic Resources webpage or the LibGuides page. These websites provide the gateway to a wide spectrum of databases, either of multi-disciplinary nature which would suit undergraduates in general or on specific subject areas for in-depth discovery of information. LibGuides, in particular, are focused on bringing together an array of course specific resources and services as well as an introduction to each specialist librarian in each discipline.

To learn how to use these resources, you are most welcome to attend our library courses or Ask a Librarian.
Discipline resource pages
Welcome

Doing research in Social Sciences at HKU? This guide will save you time as you search for the right databases or other resources. Helpful tools for improving efficiencies in locating primary sources, articles, statistics, and much more are included. Once you have found the material you need, learn how to manage citations and integrate them into your research documents easily and quickly.

HKU latest research output in social sciences from Scopus

Articles Highlights
When destiny hurts: Implicit theories of relationships moderate aggressive responses to ostracism
2012; Journal of Experimental Social Psychology; Chen, Z. , DeWall, C.N. , Poon, K.-T. , Chen, E.-W.

Two first-year students’ strategies for writing from sources: Patchwriting or plagiarism?
2012; Journal of Second Language Writing; Li, Y. , Casanave, C.P.

Smoking family, secondhand smoke exposure at home, and nicotine addiction among adolescent smokers
2012; Addictive Behaviors; Wang, M.-P. , Ho, S.-Y. , Lo, W.-S. , Lam, T.-H.

Male and female juveniles arrested for murder: A comprehensive analysis of U.S. data by offender gender

Learning study: Helping teachers to use theory, develop professionally, and produce new knowledge to be shared
2012; Instructional Science; Pang, M.F. , Ling, L.M.

Contact Info
5/F, Main Library, University of Hong Kong, Pokfulam Road, Hong Kong.
Phone: (852) 2241-5775
Fax: (852) 2295-2458
Send Email

Links:
Profile & Guides

Subjects:
Gazanary, Politics & Public
Information literacy

• Generic
• Course specific
• In 2010/11
  – 740 training sessions (90 for Postgraduates)
  – attended by 16,800 participants
Main Library

**Postgraduate Library Workshop**: For new postgraduates to hone their information skills.

**Library Orientation**: To familiarise new students/staff on the library facilities and services.
- HKU Freshmen
- SPACE Community College Students
- Postgraduate Students
- Staff Orientation

**Library Courses**: Cover specific resources or search skills.

**Subject-specific Library Courses**: Request a library course tailored according to their information needs. For a list of tailor-made library courses currently on offer, please click here.

**Seminars**: Database demonstrations or interesting talks delivered by guests and database vendors.

**Latest ITS Training News:**

**eLearning Trainings and Workshops**:

Selected library course materials are available at Research Guides
# Online tutorials

## Research Guides

### Information Literacy Tutorial

Below are the most-frequently-searched-for materials in this library. Learn how to find these materials through the quick guides and demo. You may also test your skills by taking the online quiz.

<table>
<thead>
<tr>
<th>Material</th>
<th>Printer friendly version</th>
<th>Demo</th>
<th>Test your skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio-visual materials</td>
<td></td>
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<tr>
<td>a Book given a citation</td>
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<tr>
<td>Books on a topic (Keyword search)</td>
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<tr>
<td>Dictionaries and encyclopedias</td>
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<td>Dissertations (HKU)</td>
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<td>Dissertations (Chinese)</td>
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<td>Dissertations (Overseas)</td>
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<td>E-books</td>
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<td>E-journals articles</td>
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<td>HKU past examination papers</td>
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<tr>
<td>a Journal article given a citation</td>
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<tr>
<td>Journal articles on a topic</td>
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<tr>
<td>Newspaper articles (Find a particular news title)</td>
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<tr>
<td>Newspaper articles (Databases)</td>
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<tr>
<td>Reserve materials</td>
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</tbody>
</table>
Services

Discovery

Improve discovery
• Online course reserves
• Embedding or linking information resources

Organize

Endnote
• HKU-wide site licence
• Support

Support
• Professional support to teachers
• Discipline resource pages
• Information literacy

Write & Cite

Training (Online and face to face)
Endnote

- Bibliographic management software
- HKU site-wide licence since 2006
User training

• Face to face
  – Endnote workshops
  – 114 sessions in 2010/11 attended by 2,400 users

• Online
  – Support and training at lib.hku.hk/endnote

• Training raises awareness of plagiarism and correct citation methods
HKU has signed a site licence agreement with EndNote, which permits all current HKU staff and students to use the software both on campus and at home. Upon accepting the agreement in the request form, HKU staff and students must abide by the Conditions of Use of the EndNote software.

**What is EndNote?**

EndNote is a bibliographical management software package designed to help you to organize bibliographic references and create a bibliography. Endnote allows you to search, retrieve relevant citations, and builds your bibliography, all within one program.

**Twitter Updates**

- Get new RefMan filter: [http://t.co/OPLatvcT](http://t.co/OPLatvcT) - Save it in C:\Program Files\EndNote X5\Filters [117 days ago](http://t.co/OPLatvcT)
- Endnote X5.0.1 update available - To update, open Endnote and choose from top bar menu, Help > Endnote Program Updates. [118 days ago](http://t.co/OPLatvcT)
- Endnote X5 (MAC) version available for downloading by current HKU staff and students - [http://t.co/b8REsVSD](http://t.co/b8REsVSD) [179 days ago](http://t.co/b8REsVSD)
- Endnote workshops lined up in September are all full. Sorry... But we promise more workshops will be offered in October...and year round. [230 days ago](http://t.co/b8REsVSD)
- What's new in Endnote X5? Watch this Youtube video - [http://t.co/pX3ZtNtQ](http://t.co/pX3ZtNtQ) [230 days ago](http://t.co/pX3ZtNtQ)

follow me on Twitter
Services

Discovery | Organize | Write & Cite

Besides Endnote...

Turnitin
- HKU site-wide licence

Support
- Training (Online and face to face)
• Originality Checking on students' work for proper citation or potential plagiarism
• HKU site-wide licence since 2004
• Turnitin-Moodle integration in January 2012, seamlessly generated originality reports for student papers uploaded to Moodle.
• Face to face
  – Student seminars and staff workshops
  – In 2010/11
    • 31 student seminars for 814 students
    • 8 staff workshops for 120 staff

• Online training
  – lib.hku.hk/turnitin
What is Turnitin?

Turnitin offers Originality Checking on students’ work for proper citation or potential plagiarism. Once a paper is submitted to Turnitin, it will compare with documents in a continuously updated database consisting of current and archived web pages, millions of student papers worldwide, and collections of newspapers, magazines, scholarly journals, e-Books and e-Texts.

For enquiries:

<table>
<thead>
<tr>
<th>HKU SPACE staff / students</th>
<th>Email: <a href="mailto:turnitin.support@hkuspace.hku.hk">turnitin.support@hkuspace.hku.hk</a></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[URL: <a href="http://www.hkuspace.hku.hk/turnitin">http://www.hkuspace.hku.hk/turnitin</a>]</td>
</tr>
<tr>
<td>HKU staff / students</td>
<td>Tel: 2859.2203</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:turnitin@hku.hk">turnitin@hku.hk</a></td>
</tr>
</tbody>
</table>

Twitter Updates

- Turnitin-Moodle integration in place since Semester 2 (2011-2012). Student papers can now be submitted via Moodle for originality checking. 60 days ago
- New content added to the Turnitin comparison database! Over 300,000 Proquest dissertations and theses from 2008 to current: 66 days ago
- More student seminars on Turnitin organized in October. Register online at [http://co/jzTe8a3M 223 days ago]
- Turnitin@HKU website strengthened with e-Learning elements - pdf guides and training videos at your finger tips! 258 days ago
Turnitin for Faculty members

Instructor Guide

Important note: Things that you need to bear in mind before you begin

Turnitin workflow: Shows the major steps from set up to retrieving reports

<table>
<thead>
<tr>
<th>Step I</th>
<th>Set up Turnitin instructor account</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step II</td>
<td>Set up for student submission</td>
</tr>
<tr>
<td>Method A: Standard Class</td>
<td></td>
</tr>
<tr>
<td>1. Create a class</td>
<td></td>
</tr>
<tr>
<td>2. Create assignment</td>
<td></td>
</tr>
<tr>
<td>Method B: Master Class for TAs</td>
<td></td>
</tr>
<tr>
<td>1. Create a master class</td>
<td></td>
</tr>
<tr>
<td>2. Create a section</td>
<td></td>
</tr>
<tr>
<td>Step III</td>
<td>Submit assignment</td>
</tr>
<tr>
<td>Method A: By students</td>
<td></td>
</tr>
</tbody>
</table>

PDF | Video (0:52s)

PDF | Video (1:41s)

PDF | Video (4:00s)

PDF | Video (1:35s)

PDF | Video (1:31s)

PDF | Video (1:31s)
**Turnitin for Students**

**Student Guide**

**Important note:** Things that you need to bear in mind before you begin

**Turnitin workflow:** Shows the major steps from set up and retrieving reports

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Format</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Create a Turnitin student account</td>
<td>PDF</td>
<td>Video (1.29s)</td>
</tr>
<tr>
<td>II</td>
<td>Enrolling in a new class</td>
<td>PDF</td>
<td>Video (0.49s)</td>
</tr>
<tr>
<td>III</td>
<td>Submit assignment</td>
<td>PDF</td>
<td>Video (2.05s)</td>
</tr>
<tr>
<td>IV</td>
<td>View the originality report</td>
<td>PDF</td>
<td>Video (1.57s)</td>
</tr>
</tbody>
</table>

**Other resources**

- Wiki@HKUL: the HKUL KnowledgeBase
- Training Center at Turnitin
Services

Discovery

Improve discovery
• Online course reserves
• Embedding or linking information resources in learning platforms

Support
• Professional support to teachers
• Discipline resource pages
• Information literacy

Organize

Endnote
• HKU-wide site licence
Support
• Training

Write & Cite

Besides Endnote...

Turnitin
• HKU site-wide licence
Support
• Training

Information Counters
Information counters

• Point of need support to enable students to fully utilise the vast range of information resources available in all 6 libraries
• In-person, email, SMS & telephone
• In 2010/11
  — over 70,000 enquiries were answered
Level 3 (Main Library)

Supporting eLearning: Technology and Collaboration zones
Technology Zone

• One stop shop convenience for searching quality information and the production of assignments or projects

• Facilities
  – Over 80 computers with Internet connection
  – Scanners (flatbed scanners for A4 and A3, film scanners, fast speed scanners
  – Software applications such as Microsoft Office 2010, Adobe Design Premium, Endnote
  – Octopus card operated network printing
Collaboration Zone

• Provides an environment that fosters group discussion.

• Facilities
  – 19 discussion rooms: Equipped with state-of-the-art technology, such as interactive whiteboards, interactive TV panels.
  – Open clusters: Equipped with all-in-one computers and touch screen monitors mounted on movable arms. (12 sets of computers)
eLearning Lab
eLearning Lab

• Multi-purpose mini-theatre designed for library instruction, conferences and seminars.
• Venue for most library instructional sessions.
• Facilities
  – Instructor PC with overhead projector
  – Seating capacity of 46, each seat equipped with a high-end notebook computer connected to the Internet.
In development...
Mobile website
Next steps…
Further expand the range of digital scholarly resources within a finite information resource budget.

Further facilitate the integration of scholarly resources into Moodle and other learning management systems.

Training in the use of digital information resources and media for both students and teaching staff.
Sila layari laman Universiti Hong Kong dan terima kasih!