Supporting eLearning at HKU
The Libraries’ Role
Paving our directions

HKU Strategic Themes for 2009-2014

eLearning Strategy at HKU
To further our vision, we will focus our activities around the following three strategic themes for 2009-2014.

- Enrich the **educational environment**
- Enhance **student support**

http://www.sppoweb.hku.hk/sdplan/eng/strategic-themes-for-09-14/
Operational priorities

• Through providing a **virtual learning environment** that complements and enhances the experiential and face-to-face modes of learning, we will provide **a richer and more diverse learning experience** for our students.

• Through seminars, workshops and training courses, we will support the **professional development of our teachers**, and emphasize dedication to teaching and commitment to caring for students.
eLearning Pedagogical Support Unit

About the eLearning Pedagogical Support Unit

The eLearning Pedagogical Support Unit (EPSU) is located within the Centre for the Enhancement of Teaching and Learning and functions to support the University of Hong Kong in realizing its strategic aims with respect to eLearning.

Philosophy

The EPSU operates according to the philosophy that the educational process must be learning led and technology enabled. This philosophy is commensurate with an Outcome-based Approach to Student Learning (OBASL). In practice, being learning led means focusing on student learning and intended learning outcomes and using technologies only when they can improve the learning process.
Aim of eLearning Strategy at HKU

- Enhance **student learning** through the creative, appropriate and effective use of technologies
  - Use of technologies as a tool to **enrich the quality of learning**
  - Open up **new possibilities** for learning
Goals related to library

• ... technologies are systematically and ubiquitously embedded in the physical environments ... to allow easy access to the Internet and to enable collaborative learning

• ... to integrate technologies into their teaching and learning activities, curriculum resources and assessment
HKU Libraries Objectives (2011-2014)

• Guarantee access to a rich and diverse base of knowledge resources that serve to enhance the University’s academic programmes.

• Provide services that support the full range of scholarly activities on campus and beyond and facilitate user independence.

• Ensure inclusive and diverse physical and virtual environments that enable active, independent and collaborative learning.
eLearning at HKU

- Information Resources
- Library Services
- Facilities & Infrastructure
Information Resources

Subject coverage:
Disciplinary, multidisciplinary, interdisciplinary

Various formats:
Text, images, audio, video

Available online:
48,000 electronic journals,
2.9 million e-books,
700 databases
Citation Styles for "Semantic-pragmatic language disorder. / Part 2, Photocopiable guide, checklists, & therapy ideas"

APA (6th ed.)

Chicago (Author-Date, 15th ed.)

Harvard (18th ed.)

MLA (7th ed.)

Turabian (6th ed.)

LC SUBJECT
- Speech disorders in children.
- Speech disorders in children -- Diagnosis.

Show similar items

ALT AUTHOR
Speech therapy for children.
Venkatesh, Katherine.

ISBN
0585308853 (electronic bk.)
0863882412

APPEARS IN
EBSCOhost ebook collection
Firth, Charlotte.


Permanent URL for this record => http://library.hku.hk/record=b3171936

Click to view the book via EBSCOhost ebook

OCLC #  ocm45730452
VAR. TITLE  Photocopiable guide, checklists, and therapy ideas
DESCRIPT.  iii, 70 p. ; 28 cm.

rical disorders in children.
Speech disorders in children -- Diagnosis.

Show similar items

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APPEARS IN  EBSCOhost ebook collection
Electronic Resources

Browse by Subject:

- Multi-Discipline
- Reference
- Architecture
- Arts and Humanities
- Engineering and Technology
- Law
- Medical Sciences/Nursing
- Science
- Social Sciences
- Area Studies

Ask a Librarian

The University of Hong Kong Libraries
Centenary
Electronic Resources

Browse by Format:

- Article Databases (1,462)
- Atlas, maps & gazetteers (12)
- Bibliographies (107)
- Biographies (49)
- Book & media reviews (6)
- Catalogues (20)
- Census, statistics & surveys (153)
- Citation reports (10)
- Copyrights & patents (38)
- Dictionaries & encyclopedias (791)
- Directories (164)
- E-Book Collection (163)
- E-Books (950,286)
- E-News (2,303)
- E-News Collection (25)
- E-Theses Collection (15)
- E-journals (58,163)
- E-theses (168,031)
- Examination papers (1)
- Free web sites (1,803)
- Government reports (28)
- Handbooks, manuals (1,651)
- Law reports, digests, and cases (3,563)
- Legislation (2,552)
- Mobile access resources (72)
- Others (31,615)
- PDA E-books (2)
- Specifications & standards (2,157)
- Table of contents (63)
- Treaties (20)
The HKU Libraries through its digitization projects, has opened up online access to local collections originally in print format only. The first HKUL Digital Initiative, ExamBase, was launched in 1996 and other projects of scholarly interests were subsequently introduced. More digital projects are being developed to provide continuous access to digital content and services.

HKUL Digital Initiatives

- Basic Law Drafting History Online
- Beijing Historical Geography Database 北京歷史地理數據庫
- China Through Western Eyes
- Chinese Collectanea in Japanese Libraries 日本見藏中國叢書目錄
- Community Health Projects
- e-Video 2.0
- Electronic Gallery of HKU
- ExamBase
- Fung Ping Shan Library Rare Book Catalogue
- Historical Laws of Hong Kong Online
- HKU Libraries Exhibitions
- HKU Press Digital Editions
- HKU Scholars Hub
- Hong Kong and the West until 1860
- Hong Kong Government Reports Online (1842-1941)
- Hong Kong Journals Online
- Hong Kong Listed Company Papers Online
- Hong Kong Newspaper Clippings Online
- Hong Kong Oral History Archives
- Hong Kong Stock Market Archives and Artifacts Collection
- Hong Kong Tourism Board Collection
- Hong Kong Table of Contents Database
- Hong Kong University Theses Online (In HKU Scholars Hub)
- Hong Kong’s War Crimes Trials Collection
- Pacific Rim Library (PRL) Archive
- The Last Governor Online
- Early Western Books on Asia
- Sun Yat-sen in Hong Kong 孫中山在香港
- Translations from Chinese
- Union Catalogue of Overseas Chinese Collection in HKU and JU

精密學人研究書目庫
The Virtual Library: Number of Hits to HKU Library Websites

That’s more than 378 visits per minute for every minute of every day of that year.

In 2011
198,716,925 hits
The Virtual Library: Number of Hits to HKUL e-Resources

That’s more than 6.8 visits every minute of every day of that year

In 2011
3,567,582 hits
Services

Discovery

Improve discovery
• Online course reserves
• Embedding or linking information resources in learning platforms

Organize

Support
• Professional support to teachers
• Discipline resource pages
• Information literacy

Write & Cite
Linking or embedding information resources in learning platforms

Professional support to our teachers

Information literacy

• Generic
• Course specific
• In 2010/11
  – 740 training sessions (90 for Postgraduates)
  – attended by 16,800 participants
Main Library

**Postgraduate Library Workshop**: For new postgraduates to hone their information skills.

**Library Orientation**: To familiarise new students/staff on the library facilities and services.
- HKU Freshmen
- SPACE Community College Students
- Postgraduate Students
- Staff Orientation

**Library Courses**: Cover specific resources or search skills.

**Subject-specific Library Courses**: Request a library course tailored according to their information needs. For a list of tailor-made library courses currently on offer, please click here.

**Seminars**: Database demonstrations or interesting talks delivered by guests and database vendors.

**Latest ITS Training News**:

**eLearning Trainings and Workshops**:

Selected library course materials are available at Research Guides
Online tutorials

## Research Guides

### Information Literacy Tutorial

Below are the most-frequently-searched-for materials in this library. Learn how to find these materials through the quick guides and demo. You may also test your skills by taking the online quiz.

<table>
<thead>
<tr>
<th>Material</th>
<th>Printer friendly version</th>
<th>Demo</th>
<th>Test your skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio-visual materials</td>
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<td>Q</td>
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<tr>
<td>a Book given a citation</td>
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<td></td>
<td>Q</td>
</tr>
<tr>
<td>Books on a topic (Keyword search)</td>
<td></td>
<td></td>
<td>Q</td>
</tr>
<tr>
<td>Dictionaries and encyclopedias</td>
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<td>Q</td>
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<tr>
<td>Dissertations (HKU)</td>
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<tr>
<td>Dissertations (Chinese)</td>
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<tr>
<td>Dissertations (Overseas)</td>
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<tr>
<td>E-books</td>
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<tr>
<td>E-journals articles</td>
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<td>Q</td>
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<tr>
<td>HKU past examination papers</td>
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<tr>
<td>a Journal article given a citation</td>
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<td>Q</td>
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<tr>
<td>Journal articles on a topic</td>
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<td>Q</td>
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<tr>
<td>Newspaper articles (Find a particular news title)</td>
<td></td>
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<td>Q</td>
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<tr>
<td>Newspaper articles (Databases)</td>
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<td>Q</td>
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<tr>
<td>Reserve materials</td>
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</tbody>
</table>
Services

**Discovery**
- Improve discovery
  - Online course reserves
  - Embedding or linking information resources in learning platforms

**Organize**
- Endnote
  - HKU-wide site licence

**Write & Cite**
- Support
  - Training (Online and face to face)
- Support
  - Professional support to teachers
  - Discipline resource pages
  - Information literacy
Endnote

• Bibliographic management software
• HKU site-wide licence since 2006
User training

• Face to face
  – Endnote workshops
  – 114 sessions in 2010/11 attended by 2,400 users

• Online
  – Support and training at lib.hku.hk/endnote

• Training raises awareness of plagiarism and correct citation methods
HKU has signed a site licence agreement with EndNote, which permits all current HKU staff and students to use the software both on campus and at home. Upon accepting the agreement in the request form, HKU staff and students must abide by the Conditions of Use of the EndNote software.

What is EndNote?

EndNote is a bibliographical management software package designed to help you to organize bibliographic references and create a bibliography. Endnote allows you to search, retrieve relevant citations, and builds your bibliography, all within one program.

Twitter Updates

- Get new RefMan filter: http://t.co/0PLatvCt - Save it in C:\Program Files\EndNote X5\Filters 117 days ago
- Endnote X5.0.1 update available - To update, open Endnote and choose from top bar menu, Help > Endnote Program Updates. 118 days ago
- Endnote X5 (MAC) version available for downloading by current HKU staff and students - http://t.co/b8REsVSD 179 days ago
- Endnote workshops lined up in September are all full. Sorry... But we promise more workshops will be offered in October...and year round. 230 days ago
- What's new in Endnote X5? Watch this Youtube video - http://t.co/pX3ZfNtQ 230 days ago

follow me on Twitter
Besides Endnote...

Turnitin
• HKU site-wide licence

Support
• Training (Online and face to face)
Turnitin

• Originality Checking on students' work for proper citation or potential plagiarism
• HKU site-wide licence since 2004
• Turnitin-Moodle integration in January 2012, seamlessly generated originality reports for student papers uploaded to Moodle.
• Face to face
  – Student seminars and staff workshops
  – In 2010/11
    • 31 student seminars for 814 students
    • 8 staff workshops for 120 staff

• Online training
  – lib.hku.hk/turnitin
What is Turnitin?

Turnitin offers Originality Checking on students’ work for proper citation or potential plagiarism. Once a paper is submitted to Turnitin, it will compare with documents in a continuously updated database consisting of current and archived web pages, millions of student papers worldwide, and collections of newspapers, magazines, scholarly journals, e-Books and e-Texts.

For enquiries:

<table>
<thead>
<tr>
<th>HKU SPACE staff / students</th>
<th>Email: <a href="mailto:turnitin.support@hkuspace.hku.hk">turnitin.support@hkuspace.hku.hk</a></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>URL: <a href="http://www.hkuspace.hku.hk/turnitin">http://www.hkuspace.hku.hk/turnitin</a></td>
</tr>
<tr>
<td>HKU staff / students</td>
<td>Tel: 2659.2203</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:turnitin@hku.hk">turnitin@hku.hk</a></td>
</tr>
</tbody>
</table>

Twitter Updates

- Turnitin-Moodle integration in place since Semester 2 (2011-2012). Student papers can now be submitted via Moodle for originality checking. 60 days ago
- New content added to the Turnitin comparison database! Over 300,000 Proquest dissertations and theses from 2008 to current. 66 days ago
- More student seminars on Turnitin organized in October. Register online at http://t.co/yTei8a3M 223 days ago
- Turnitin@HKU website strengthened with e-Learning elements - pdf guides and training videos at your finger tips! 258 days ago
## Turnitin for Faculty members

**Instructor Guide**

**Important note:** Things that you need to bear in mind before you begin

**Turnitin workflow:** Shows the major steps from set up to retrieving reports

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>PDF</th>
<th>Video (s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step I</td>
<td>Set up Turnitin instructor account</td>
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<tr>
<td>Step II</td>
<td>Set up for student submission</td>
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<tr>
<td>Method A: Standard Class</td>
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<tr>
<td>1. Create a class</td>
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<tr>
<td>2. Create assignment</td>
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<tr>
<td>Method B: Master Class for TAs</td>
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</tr>
<tr>
<td>1. Create a master class</td>
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<tr>
<td>2. Create a section</td>
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<tr>
<td>Step III</td>
<td>Submit assignment</td>
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<tr>
<td>Method A: By students</td>
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</tbody>
</table>
Turnitin for Students

Student Guide

Important note: Things that you need to bear in mind before you begin

Turnitin workflow: Shows the major steps from set up and retrieving reports

<table>
<thead>
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<th>Video (s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Create a Turnitin student account</td>
<td></td>
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<tr>
<td>II</td>
<td>Enrolling in a new class</td>
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<tr>
<td>III</td>
<td>Submit assignment</td>
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<tr>
<td>IV</td>
<td>View the originality report</td>
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</tbody>
</table>

Other resources

- Wiki@HKUL: the HKUL KnowledgeBase
- Training Center at Turnitin
Services

**Discovery**
- Improve discovery
  - Online course reserves
  - Embedding or linking information resources in learning platforms
- Support
  - Professional support to teachers
  - Discipline resource pages
  - Information literacy

**Organize**
- Endnote
  - HKU-wide site licence
- Support
  - Training

**Write & Cite**
- Besides Endnote...
  - Turnitin
    - HKU site-wide licence
    - Training

Information Counters
Information counters

- Point of need support to enable students to fully utilise the vast range of information resources available in all 6 libraries
- In-person, email, SMS & telephone
- In 2010/11
  - over 70,000 enquiries were answered
eLearning at HKU

- Information Resources
- Library Services
- Facilities & Infrastructure
Level 3 (Main Library)

Supporting eLearning:
Technology and Collaboration zones
Technology Zone

• One stop shop convenience for searching quality information and the production of assignments or projects

• Facilities
  – Over 80 computers with Internet connection
  – Scanners (flatbed scanners for A4 and A3, film scanners, fast speed scanners
  – Software applications such as Microsoft Office 2010, Adobe Design Premium, Endnote
  – Octopus card operated network printing
Collaboration Zone

• Provides an environment that fosters group discussion.

• Facilities
  – 19 discussion rooms: Equipped with state-of-the-art technology, such as interactive whiteboards, interactive TV panels.
  – Open clusters: Equipped with all-in-one computers and touch screen monitors mounted on movable arms. (12 sets of computers)
Breakout Zone – casual learning
eLearning Lab
Multi-purpose mini-theatre designed for library instruction, conferences and seminars.

Venue for most library instructional sessions.

Facilities

– Instructor PC with overhead projector
– Seating capacity of 46, each seat equipped with a high-end notebook computer connected to the Internet.
In development...
Mobile website
Next steps...
Further expand the range of **digital scholarly resources** within a finite information resource budget.

Further facilitate the **integration** of scholarly resources into Moodle and other learning management systems.

**Training** in the use of digital information resources and media for both students and teaching staff.
Sila layari laman Universiti Hong Kong dan terima kasih!