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<tr>
<td><strong>Author(s)</strong></td>
<td>Sidorko, PE</td>
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Evolving Physical Environments in Libraries: Evolution or Revolution?

Peter Sidorko

29 March 2011
If campuses exist to foster specific kinds of learning, they should inspire and foster this work physically as well as intellectually. Nancy Van Note Chism.


ii Nancy Van Note Chism is the associate vice chancellor for academic affairs and associate dean of the faculties at Indiana University-Purdue University Indianapolis, as well as a professor of higher education at Indiana University.
Why?

- Changing student needs and learning styles
- Supporting the University’s Strategic Theme of *Enhancing the Student Learning Experience*
- The New 4 year Curriculum and Common Core
  - pursuit of academic/professional excellence, critical intellectual enquiry and lifelong learning;
  - tackling novel situations and ill-defined problems;
  - communication and collaboration;
  - (inter)disciplinary inquiry, multidisciplinary collaboration;
  - enquiry in multiple contexts;
  - multiple forms of learning & assessment;
  - working in teams, etc.
Why?

• Feedback From Students and Faculty
  – Discussion areas
  – More spaces - varied
• More students
• Increasing use of technology, reduced usage of print
• Increase usage of library space and resources
Why?

• To provide an environment which surrounds students with scholarly materials and gives them the tools to engage with those materials
• They need group and single study spaces
• They need quiet and noisy spaces
• They need flexible spaces with furniture that can be configured to their needs
• They need a single point of help
One University, Two Models
## Learning Commons Models at HKU

<table>
<thead>
<tr>
<th></th>
<th>Centennial Campus</th>
<th>Main Library</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
<td>Colin Lam Learning Commons</td>
<td>To be decided (Library Commons?)</td>
</tr>
<tr>
<td><strong>Size</strong></td>
<td>6,000+ square metres; three floors, one purpose built building</td>
<td>2,780 square metres; one floor, two interlinking buildings</td>
</tr>
<tr>
<td><strong>Architect</strong></td>
<td>Wong &amp; Ouyang</td>
<td>Tam &amp; Philip So</td>
</tr>
<tr>
<td><strong>Available in</strong></td>
<td>2012</td>
<td>End 2011</td>
</tr>
<tr>
<td><strong>Planning steered by</strong></td>
<td>University committee, with the Librarian as a member, subject to the university’s final approval</td>
<td>Library committee chaired by the Librarian, subject to the university’s final approval</td>
</tr>
</tbody>
</table>
More Details ...

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<thead>
<tr>
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<th>Centennial Campus</th>
<th>Main Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capacity</td>
<td>2,000+ seats</td>
<td>800 seats (under revision)</td>
</tr>
<tr>
<td>Type of spaces</td>
<td>Individual, self-paced spaces</td>
<td>Individual, self-paced spaces</td>
</tr>
<tr>
<td></td>
<td>Collaborative learning spaces</td>
<td>Collaborative learning spaces</td>
</tr>
<tr>
<td></td>
<td>Theatres and e-classrooms</td>
<td></td>
</tr>
<tr>
<td>Service providers</td>
<td>Library, IT Services, English Centre, Centre for Enhancement of T and L, Student Services (CEDARS)</td>
<td>Library</td>
</tr>
<tr>
<td>Provision of books</td>
<td>None (a delivery service under consideration)</td>
<td>On all floors above and below</td>
</tr>
<tr>
<td>To be used by</td>
<td>Teachers, students and staff</td>
<td>All library users</td>
</tr>
<tr>
<td>To be managed by</td>
<td>To be announced</td>
<td>Library</td>
</tr>
</tbody>
</table>
Model 1: The Library Commons
Library Commons Features

• A learning commons style facility over 2,780 m²
• A range of learning spaces suitable to:
  – different learning styles
  – reflective self-study
  – collaborative (& collapsible) study for small and larger groups
  – rooms suitable for tutorials (15 people)
• Technology rich environment
• Flexibility
• Some 24 hour access
• ca 300 additional spaces
Zone A: Quiet and Reflective
Zone B: Vibrant and Collaborative
ZONE D
- 81 seats
- 8 seats
- 30 seats
TOTAL 199 SEATS

ZONE F
- 49 seats
TOTAL 181 SEATS

ZONE C
- 102 seats
- 30 seats

ZONE E
- 60 seats
- 72 seats
- 16 seats
TOTAL 138 SEATS

TOTAL SEATING CAPACITY = 811
Zone C: Social and Interactive
Zone E: Fully Flexible to Meet Changing Needs
Zone F: Orientation and Help
Model 2: Centennial Campus Learning Commons
Learning Commons Features

• 2,000+ seats
• Individual, self-paced spaces
• Collaborative learning spaces
• Theatres and e-classrooms
• Library, IT Services, English Centre, Centre for Enhancement of Teaching and Learning, Student Services (careers, counseling etc)
• Used by: Faculty, students and staff
Is this a piece of history?
Thank you!